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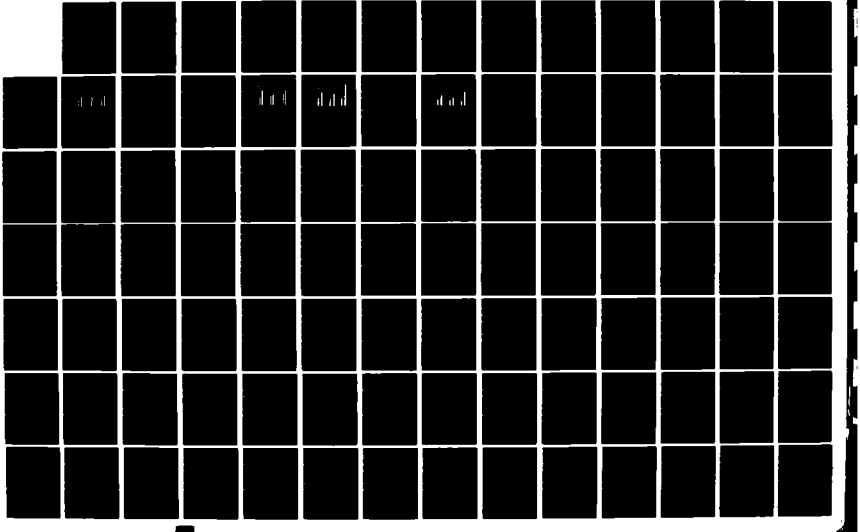

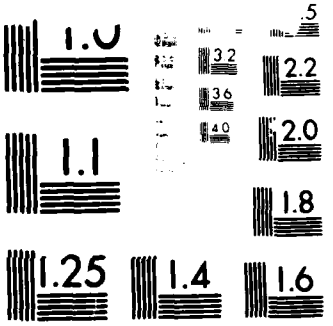
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George Mason University

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This research explores the effect of program structure on software modifiability. In this research, undergraduate computer science majors and professional programmers were asked to make either easy or difficult modifications to programs. These programs had been generated using each of three different design methodologies: in-line code, functional decomposition, and a form of object-oriented design. Further, the programmers' mental models of the structure of the programs they had studied was examined. The results suggest that problem structure, problem type, and ease of modification all affect performance. Further, they suggest that while the pattern of results is similar for professional and student programmers, the exact nature of the effect depends on the group to which the programmer belongs.

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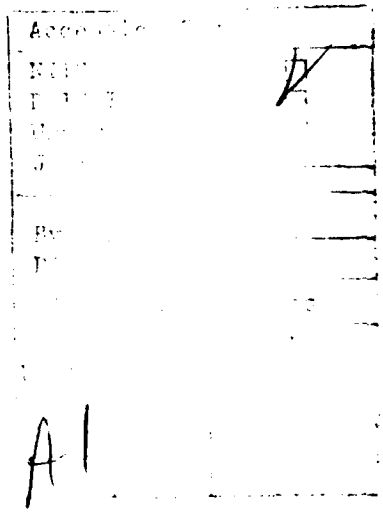

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INTRODUCTION

We have entered an era in which it has become increasingly important to develop human engineering principles which will significantly improve the structure of programs and assist programmers in ensuring system reliability and maintainability. To achieve this, it is important to understand the effects of program structure on a programmer's ability to comprehend, alter, and maintain complex programs from both a theoretical and applied perspective.

Theoretical Perspective

In order to understand the effects of program structure on programmer productivity, we must consider the way in which knowledge about computer program is cognitively represented and used by the programmer, and the way in which program structure affects the construction and use of this cognitive representation.

Cognitive representation. The basic facets of a cognitive representation or knowledge structure are the fundamental elements or entities of which the structure is composed and the relationships among those fundamental elements (Sowa, 1984). There are different views, however, on what the fundamental elements and relationships are for programmers' knowledge of computer programs.

Weiser (1982) has hypothesized that programmers cognitively deal with segments of programs that are comprised of either contiguous lines of code or of functionally related lines of code. These functional units deal with the same set of variables, forming a mini-program which Weiser calls a program "slice". Recall of programmers for debugged programs indicated that they had stored both chunks of contiguous lines of code and program slices. Thus the fundamental elements may represent either a functional unit such as a program slice or a contiguous block of code.

Adelson (1981) studied the recall of both novice and expert programmers for lines of three small computer programs. The clustered recall of the novices suggested that they were clustering lines of code from all three programs on the basis of syntactic categories such as "all IF statements". Experts, on the other hand, used the functional units of the three programs themselves to cluster their recall of the lines of code. Since these three programs contained only 16 lines of code, the size of these programs corresponded to the size of the slices discussed by Weiser.

The results for expert programmers in these two studies are consistent in indicating some functionally-based organization of the program material on the part of professional programmers. However, Adelson's results for novice programmers suggest that syntactic classification can also be used for organizing program material, and Weiser's results suggest that simple contiguity can also be used for organizing program material.

The structure organizing these basic elements of program comprehension is generally supposed to be a basic hierarchical structure of larger, more abstract elements subsuming lower-level, more detailed elements (Shneiderman & Mayer, 1979, Basili and Mills, 1982). Besides the inclusion relationship that generates a hierarchical structure, other types of relationships are possible among program chunks, such as causal relationships between a computational subroutine and an I/O subroutine that is invoked by it.

Effects of program structure. Several studies support the idea that a program with a clear, appropriate structure facilitates programmer performance. Norcio (1982) found that an indented form of documentation which clarified the control structure in a program and explained the functional nature of each program segment was superior to other forms of documentation for filling in missing statements.

Similarly, Shepard, Kruesi, and Curtis (1981) found that visually emphasizing the control flow in a program structure facilitated forward or backward tracing of the execution characteristics of the program. Boehm-Davis and Fregly (1985) found that a high-level "resource" type of documentation which emphasized the nature and structure of the communication between concurrent processes in a program facilitated modifications for this kind of complex program.

The fact that different aspects of structure emphasized in these studies facilitated programmer performance suggests that the structure emphasized by the program must be appropriate to the type of task being performed by the programmer. As Brooks (1983) stated in his discussion of a similar point, "Thus, a programmer whose task is to modify the output format will be more concerned with the output statements and less concerned with the major control structure than one who is attempting to find a bug that is causing the program to produce wrong values" (pp. 552-553). Since the above research indicates that the type of appropriate structure also varies with the inherent nature of the program, basic research studying the effects of different types of program structures across qualitatively distinct types of programs on programmer performance is necessary.

The issue of program structure has been addressed in the field of computer science in the form of program design methodologies, which seek to provide overall strategies for structuring solutions to computer problems. In general, these methods seek to improve the final program by dividing the problem into manageable parts, thus allowing the designer to deal with smaller units which are easier to code, verify, and modify. While some attempts have been made to compare specific design methodologies with each other, these comparisons have generally been non-experimental in nature and have not provided any

general guidelines as to which methodologies (or which properties of methodologies) result in the most maintainable code. Such guidelines would be very useful for project managers. One approach for developing guidelines is to identify a major factor underlying the differences among methodologies and to evaluate the effect of this factor experimentally.

One fundamental difference among methodologies is the criterion used to decompose the problem into smaller units. The methodologies basically vary in the extent and type of modularization of the code. On one end of this dimension is in-line code, where all of the procedures are contained in the main routine of the program. On the other end of the dimension are techniques which rely partially on data structures and partially on operations as the basis for structuring the programs (such as object-oriented design or Parnas' information-hiding technique). Falling in between these two are techniques which rely on functions alone as the basis for structuring the problem, such as functional decomposition, or top-down design.

More specifically, in object-oriented design the criterion used to modularize the program is that one module should be created for each object (design decision) in the program. Operations are then defined for each object, and these operations are the only ones permitted on that object. In this way, each module can be created independently from the other modules in the program, i.e., does not rely on knowledge of the representation of data in any other module.

In functional decomposition the criterion used to structure the program is that each major processing step (or operation) forms one function or subroutine in the program. High-level functions or subroutines are then further decomposed into smaller ones, each of which represents a smaller processing step.

Applied Perspective

Program structure is important from an applied perspective due to the potentially large benefits that could accrue to a software project at a relatively low cost. This is true, at least in part, because improved programs reduce labor costs, especially during later phases of the software life cycle where such costs are greatest (Putnam, 1978). Recent reports have asserted that almost 70% of costs associated with software are sustained after the product is delivered (Boehm, 1981). These costs generally are spent in maintenance; that is, modifications and error corrections to the original program. These figures suggest that even small improvements in program maintainability could be translated into substantial cost savings. While many methodologies, tools, and other programming aids have been developed to produce more maintainable software, little empirical work has been done to establish either objective measures of maintainability or a particular tool's success in producing a maintainable product.

Our recent series of studies investigating the impact of documentation format on program comprehensibility, codability, verifiability, and modifiability represents a systematic, objective evaluation of the impact of a programming tool (Boehm-Davis, Sheppard, and Bailey, 1982; Sheppard, Bailey, and Bailey, 1984; Sheppard, Kruesi, and Curtis, 1981). There is, however, almost a total absence of research examining the impact of tools and methodologies early in the software process, such as in program design. Research done at TRW, IBM, and Raytheon suggests that errors made early in the project and carried on into testing and integration are the most costly type of error to find and correct. Also, characteristics of the program itself, such as its complexity, generally determine the subsequent ease of understanding and modifying the program.

Study Design

In this study, programs were created using each of three design approaches. The three program design forms were straight serial structure (in-line code), structure emphasizing functional units of the program (functional decomposition), and structure emphasizing larger object-oriented modules of the program (object-oriented). These program structures were used to write programs for each of three problems. The problems involved a real-time response system, a database system with files, and a program construcuting large linked-list data structures. Ease of maintenance for these programs was examined by presenting programmers with modifications to be made to the code and measuring the amount of time required to make those modifications. The object-oriented modularization was predicted to be most compatible with the users' internal representations of the software problems posed and thus produce the best overall performance. A further expectation was that increasing structure would increase ease of modifiability. Thus, the in-line code should produce the worst performance since it does not have any structure. Both functional decomposition and object-oriented design were predicted to lead to superior performance.

These predictions are also consistent with the demands placed on the programmers. The in-line code does not provide any structure to the program; therefore, maintenance programmers will need to build a cognitive structure as they read through and try to comprehend the program. The functional decomposition will outline modules for each function and hence provide a starting structure to programmers; however, the programmers will be required to redefine and integrate these functions into the real-world specifications for the problem, which will require some additional time for program comprehension. The object-oriented code provides one module for each real-world object, or design decision, in the system. The data and functions associated with that object are already integrated in each module. This representation scheme should allow for direct translation to the specifications, and thus, should lead to maximum performance. However, a there is a possibility that the integration of both data

and functions within a module may lead to enough increased complexity to offset the benefits that should accrue from increased structure. These hypotheses are tested in this research.

METHOD

Materials

Problems. Three experimental problems and one practice problem were used in this experiment. The three experimental problems involved a military address system, a host-at-sea buoy system, and a student transactions list; all were written in PASCAL.

The military address system maintained a data base of names and postal addresses. From this data base, subsets of names, addresses, and ranks could be drawn according to specified criteria and printed according to a specified format. The host-at-sea problem involved providing navigation and weather data to air and ship traffic at sea. In this problem, buoys are deployed to collect wind, temperature, and location data and they broadcast summaries of this information to passing vessels and aircraft when requested to do so. The student transactions list problem involved storing and maintaining information about students through a transaction file using the data structure of a linked list. Copies of each version of the three problems can be seen in Appendix A.

Modifications. Two modifications were constructed for each problem: a simple and a complex modification. The simple modification required changing the program in only one location in the code. The complex modification required changing the code in several locations.

Supplemental Materials. Each problem was accompanied by five types of supplemental materials: a program overview, a data dictionary, a program listing, and listings of the current and expected output from the program. The program overview contained the program requirements, a general description of the program design, and

the modification to be performed for each program. Copies of the program overviews can be found in Appendix B. The data dictionary included the variable names, an English description of the variables, and the data type for each variable. The program listing was a paper printout of the Pascal code which was identical to the code presented on the CRT screen. The listings of the current and expected output provided the programmers with the current output and the output expected from a correct run of the program; this allowed them to determine where they had gone wrong if their modification to the program did not run correctly.

Design

The experimental design used in this experiment was a 3x3x2x2 design based on Winer (1971, p. 723-736). The within-subjects factors were type or problem (military address, host-at-sea, student transactions) and program structure (in-line, functional decomposition, object-oriented). Type of modification (simple, complex) and type of programmer (undergraduates, professionals) were between-subjects variables. Each programmer was assigned, via a latin square, to modify three of the nine possible combinations of problem and program design methodology. Each programmer made either three simple modifications or three complex modifications. For example, a programmer might make a simple modification to the in-line version of the military address problem, the object-oriented version of the host-at-sea buoy problem, and the functional decomposition version of the student transactions problem. The order in which the programmers were observed under each treatment condition was randomized independently for each programmer.

Participants

The participants in this experiment were 36 programmers. Eighteen of the participants were professional programmers; these participants had an average of 3.5 years of professional programming experience. Eighteen of the programmers were upper-division undergraduate computer

science majors. These participants had an average of 0.2 year of professional programming experience. Programmers were solicited through advertisements and they were paid for their participation in the research. All of the programmers had previous experience with Pascal.

Procedure

Experimental sessions were conducted on an IBM PC. Initially, the participants were given a half-hour training session in which they had to solve a sample problem. The experimenter also described the procedure for using the text editor to modify the programs during this session. This initial part of the session demonstrated the compiling and program-checking sequence. The participants were first asked to enter the changes from the problem discussed during the training session. This was done to familiarize them with the operation of the experimental system and its editor.

Following the practice program, the three experimental programs were presented. An interactive data collection system recorded the participants' responses throughout the session. The system recorded each call for an editor command (e.g. ADD, CHANGE, LIST, or DELETE). From these, the overall time to modify and debug the programs was calculated by summing the times from the individual editing sessions; the number of errors made was also calculated. The time required for compiling, linking, and executing the programs was not included in these measures. The programmers were required to continue working on a program until it was completed successfully or until 1 1/2 hours had passed. They were allowed to take breaks between programs.

After successfully modifying the problems, the programmers completed a questionnaire about their previous programming experience. The information requested included detailed information on their familiarity with programming languages, operating systems, and program design methodologies. The participants were also asked about their educational background and the extent of their professional programming experience.

Following the experiment, an attempt was made to assess the programmers' mental models of all three problems. An interactive procedure was used to elicit as much of the content of the code as the programmer recalled. This procedure was loosely based on Buschke's (1977) two dimensional grid procedure and it allowed the researcher to develop a picture of the basic units the programmer used to represent the problem and the relationships among these recalled units. Both number of recalled units and number of relationships were recorded for analysis. The recalled units were further categorized as representing primarily program slices or contiguous lines of code.

RESULTS

Professional Programmer Data

Modification Time. The participants required an average of 33 minutes to modify each program. This represents the amount of time studying the program, deciding on the appropriate changes to make the modification, and using the text editor (i.e., the total time spent at the terminal less the time for compiling, linking, executing, and checking the program).

An analysis of variance showed that, overall, it took programmers less time to make an simple modification (20 minutes) than it did to make a complex modification (47 minutes), $F(1,17) = 128.16$, $p < .01$. The analysis also showed that type of problem significantly affected the amount of time required to make the modification, $F(2,24) = 9.83$, $p < .01$. Overall, the military address problem required the least amount of time (21 minutes), the student transactions list required an intermediate amount of time (37 minutes), and the host-at-sea buoy problem required the greatest amount of time (42 minutes). The main effect of problem structure was only significant using a reduced alpha level, $F(2,24) = 2.60$, $p < .10$, and it did not interact with any of the other variables. Figure 1 shows the modification times broken down by problem structure and type of problem.

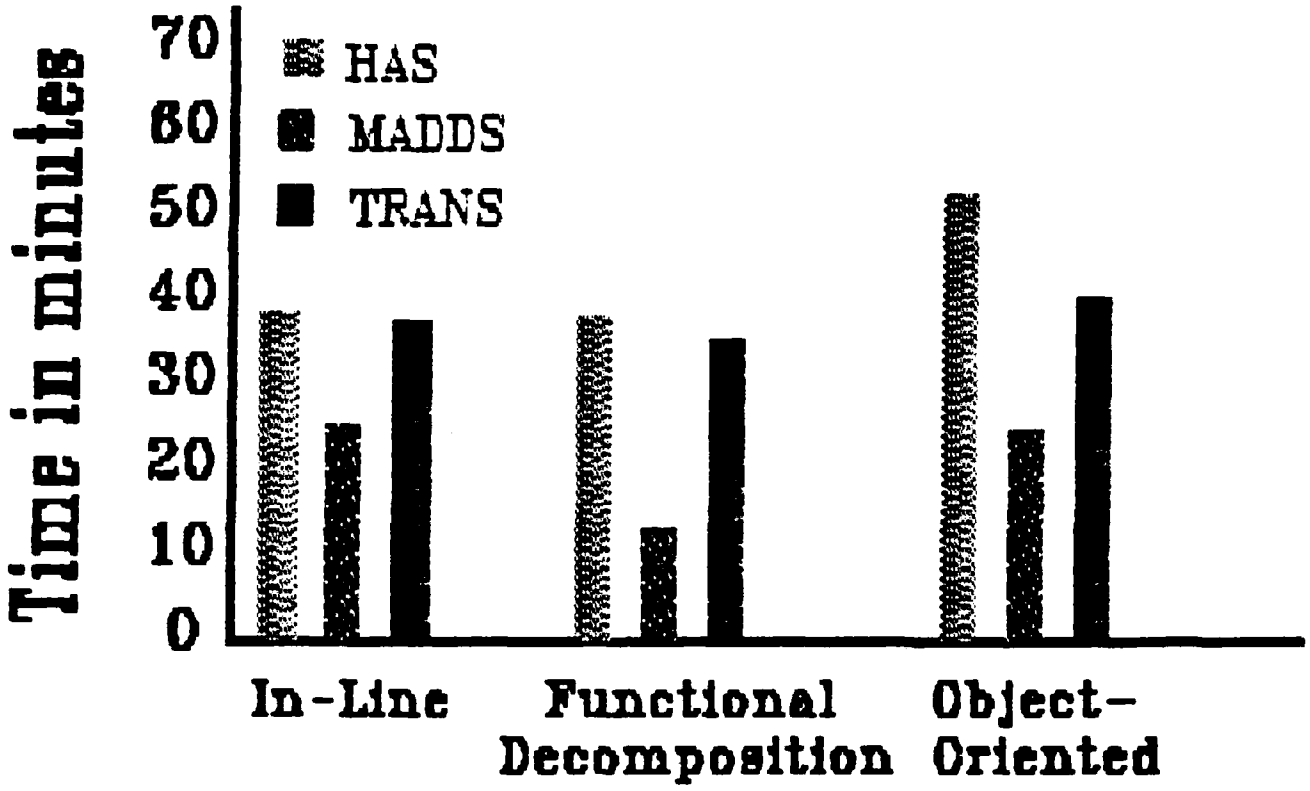

Figure 1: The interaction of program structure and problem type on time to solution for professionals.

Number of Editing Sessions. For programs that did not compile or run successfully, the programmers were required to complete another editing session. The number of sessions required to successfully modify the programs was calculated and analyzed. The analysis of variance confirmed that simple modifications required fewer sessions (1.5) than complex modifications (2.8), $F(1,17) = 9.67$, $p < .01$. No other significant results were obtained from this analysis.

Number of Editor Transactions. The number of commands executed during the editing sessions was calculated and analyzed. The analysis showed a significant main effect for type of problem ($F(2,24) = 14.07$, $p < .01$). The military address problem required the least number of transactions (14), the student transactions list required an intermediate number of transactions (37), and the host-at-sea buoy problem required the greatest number of transactions (43). In addition, the simple modifications required fewer transactions (15) than the complex modifications (47), $F(1,17) = 36.73$, $p < .01$.

Mental Models Data. The participants' mental models of the programs were assessed by asking the programmers to recall as many segments of the program as they could. They were then asked to indicate what, if any, relationships existed among the pieces they had recalled. The number of chunks recalled, and the number of relations expressed were each submitted to an analysis of variance. Both the number of chunks and the number of relations recalled were greater for the complex (4.1 and 3.1, respectively) than for the simple (3.2 and 2.0, respectively) modifications ($F(1,17) = 6.57$, 12.19, $p < .05$, respectively.

The professional programmers recalled predominantly contiguous clusters of lines of code as opposed to program slices (t (17) = 8.37, $p < .001$). The mean number of program chunks that were classified as contiguous clusters of lines of code was 9.5 while the mean number of program chunks that were categorized as program slices was 0.8.

Questionnaire Data. The post-session questionnaire contained several questions regarding the participants' programming background. The participants in this group were familiar with an average of 6.6 programming languages, 5.3 operating systems, and 2.5 program design methodologies. The questionnaire also asked them to rate (on a 7-point scale with 1 = not at all and 7 = constantly) how much they relied on each type of documentation provided. The data suggest that they relied most heavily on the program code (6.6). They relied on the program overviews (4.8), expected output (4.1) and current output (3.7) to an intermediate extent. The data dictionaries were rarely used (2.3).

Student Programmer Data

Modification Time. The student programmers required an average of 40 minutes to modify each program. An analysis of variance showed a main effect of type of modification, $F(1,17) = 19.67$, $p < .01$. The simple modifications required less time (26 minutes) than the complex modifications (54 minutes). The main effects of type of problem ($F(2,24) = 5.12$, $p < .05$) and of problem structure ($F(2,24) = 5.79$, $p < .05$) were significant. Overall, the military address problem required the least amount of time (32 minutes) while the host-at-sea buoy problem (44 minutes) and student transaction list problem (45 minutes) each required more time. Overall, the functionally decomposed code required the least amount of time (34 minutes), the in-line code required an intermediate amount of time (38 minutes) and the object-oriented code required the greatest amount of time (49 minutes). However, there were significant interactions between problem structure and type of problem ($F(2,24) = 3.44$, $p < .05$) and between type of problem and ease of modification ($F(2,24) = 5.07$, $p < .05$), so the main effect should be interpreted with caution. The nature of these interactions can be seen in Figures 2 and 3.

Number of Editing Sessions. For the student programmers, none of the independent variables significantly affected the number of editing sessions required to successfully modify the programs.

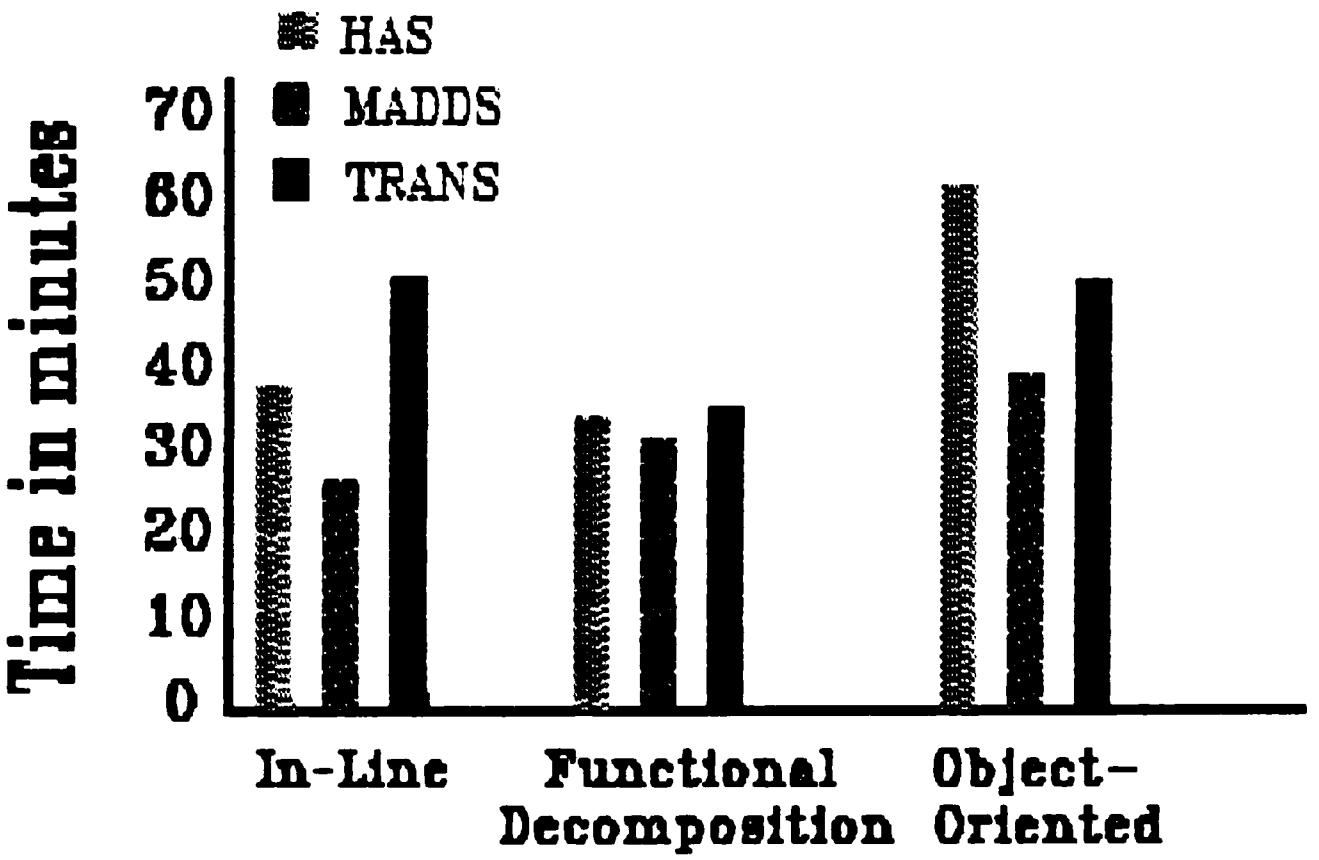

Figure 2: The interaction of program structure and problem type on time to solution for students.

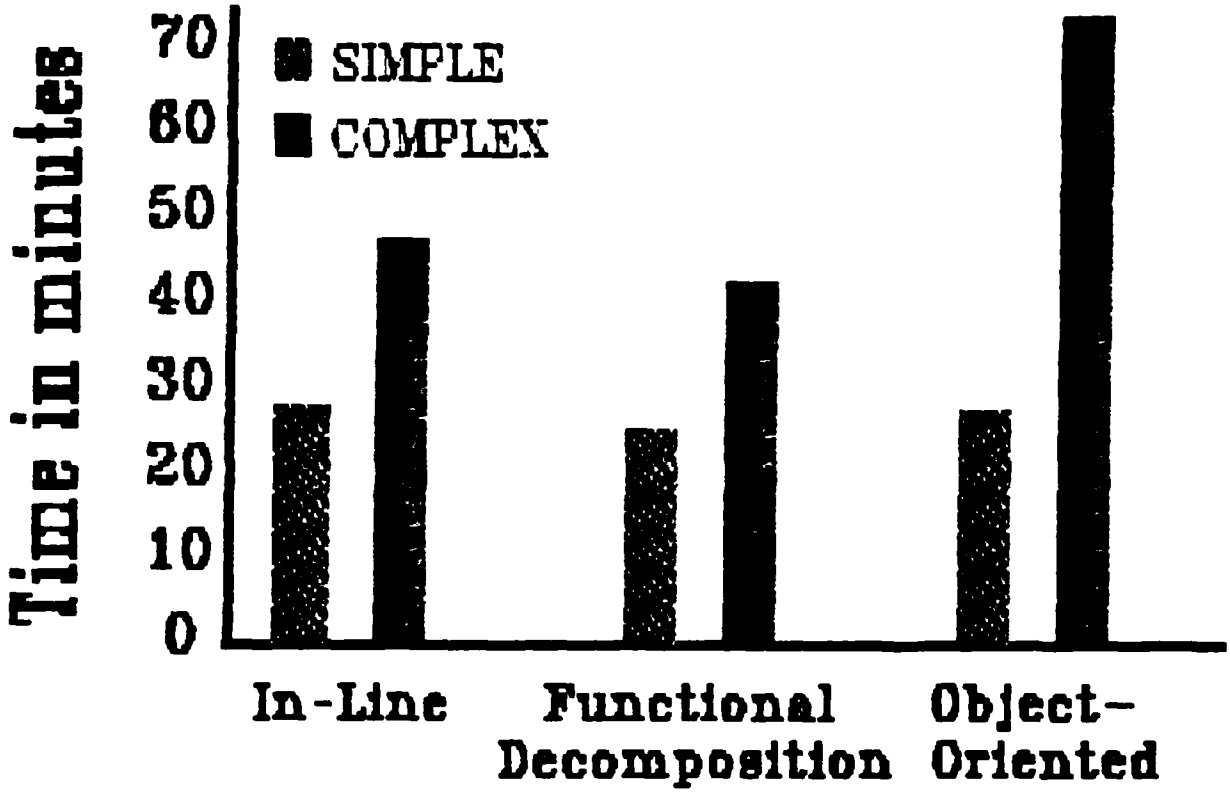

Figure 3: The interaction of program structure and type of modification on time to solution.

Number of Editor Transactions. An analysis of the number of editor transactions executed by the programmers revealed a main effect of type of modification, $F(1,17) = 11.58$, $p < .01$. The simple modifications required fewer transactions (18) than the complex modifications (35). The main effect of type of problem was also significant, $F(2,24) = 14.39$, $p < .01$. The military address problem required the smallest number of transactions (14), the host-at-sea buoy problem required an intermediate number of transactions (30) and the studen transaction list problem required the greatest number of transactions (36). In addition, there was a significant interaction between problem structure and ease of modification ($F(2,24) = 3.82$, $p < .05$). The nature of this interaction can be seen in Figure 4.

Mental Models Data. For the student programmers, the main effect of program structure was significant for both the number of chunks and relations recalled, $F(2,24) = 4.23, 3.73$, $p < .05$ for chunks and relations, respectively.

The student programmers recalled predominantly contiguous clusters of lines of code as opposed to program slices (t (17) = 5.42, $p < .001$). The mean number of program chunks recalled that were classified as contiguous clusters of lines of code was 9.6 while the mean number of program chunks that were classified as program slices was 1.3.

Questionnaire Data. The participants in this group were familiar with an average of 5.4 programming languages, 2.8 operating systems, and 2.3 program design methodologies. Of the documentation provided, the data suggest that they relied most heavily on the program code (6.0). They relied on the program overviews (5.6), expected output (4.9) and current output (4.2) to an intermediate extent. The data dictionaries were rarely used (2.6).

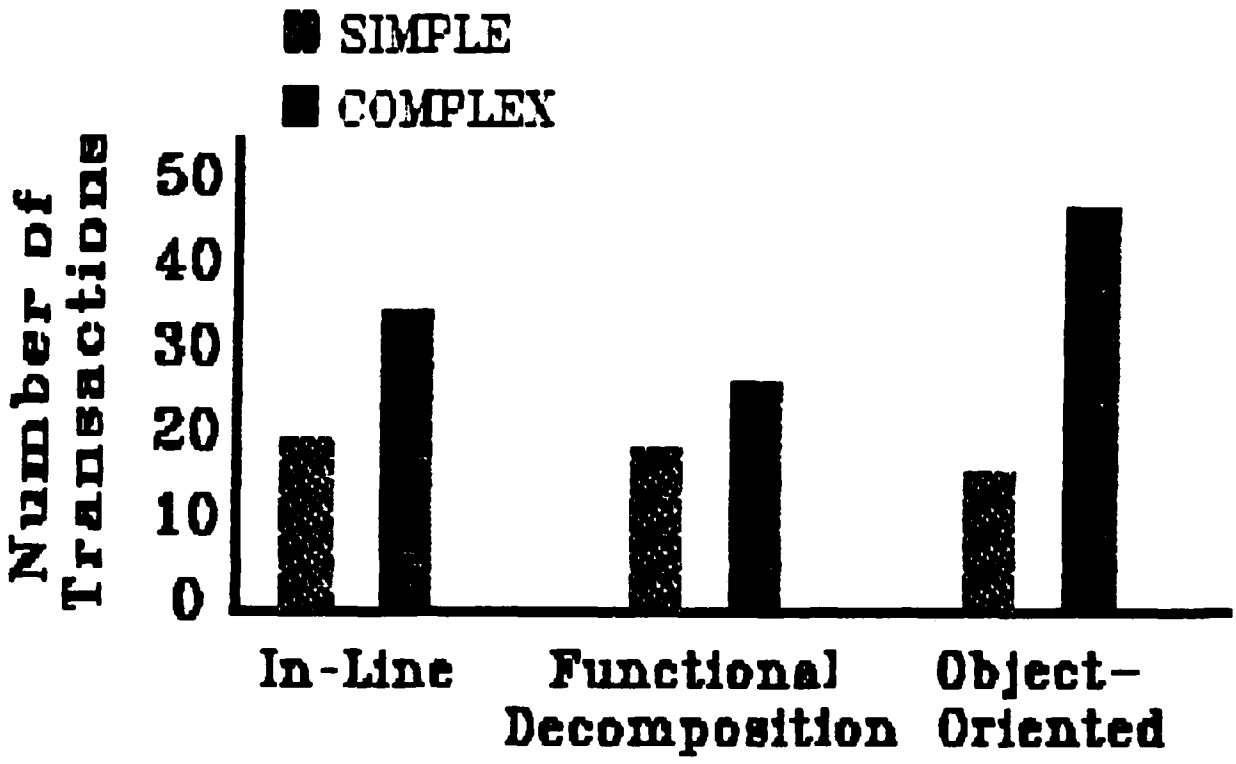

Figure 4 : The interaction of program structure and type of modification on number of editor transactions during problem solution.

DISCUSSION

The data provided by this research allow us to make several interesting observations about the role that structure plays in determining modification performance. They also provide insights into the similarities and differences between student and professional programmers.

The completion time data suggest that modification performance is influenced by an interaction between the structure of the problem and the type of problem presented. While this interaction was only statistically significant for the student programmer group, the pattern of results is very similar for the two groups of programmers. The major differences between the two groups lie in solution speed and in the effect of the object-oriented structure on the difficulty of the host-at-sea buoy problem. The professional programmers modified the military address and student transaction list problems faster than the student programmers, but modified the host-at-sea buoy problem in approximately the same amount of time as the student programmers. While the object-oriented version of the host-at-sea buoy problem required significantly more time to modify than the other versions of that problem for both groups, the effect was much more pronounced for the student programmers, leading to a significant problem structure by problem type interaction.

For both groups, substantial differences in completion time were observed between the simple and complex modifications. This difference between the types of modifications was also reflected in significant differences in the number of editor transactions for both groups of programmers and for the number of editor sessions, chunks, and relations recalled for the professional programmers. This suggests that our "complex" modifications were indeed more difficult than our "simple" modifications. This is not surprising since the complex modifications required changes in several locations of the code while our simple modifications required changes in only one location in the code.

For the student programmers, ease of modification also interacted with problem structure. This interaction revealed that for the simple modifications, problem structure did not influence ease of modification. For the complex modifications, the functionally decomposed code was easiest to modify, the in-line code was slightly more difficult to modify, and the object-oriented code was most difficult to modify. This suggests that structure, per se, is not as important as the particular type of structure.

For both groups of programmers, there was a significant difference in the completion times and number of editor transactions required to modify the three problems. In all cases, the military address problem was the easiest, while the student transaction list and host-at-sea buoy problems were roughly equal in difficulty, and more difficult than the military address problem.

The nature of the cognitive elements elicited in our free recall procedure overwhelmingly favored clusters of contiguous lines of code as opposed to program slices, as defined by Weiser (1982). Perhaps the relatively large scale of the computer programs used in this research made slicing of the computer programs too difficult, so that our programmers used the simpler strategy of clustering lines of code by continguity to form their cognitive chunks.

Differences between the student and professional programmers were found in the significance of the overall main effect of problem structure. For the professional programmers, the main effect was only significant for the time data, and only at a reduced alpha level. For the student programmers, a significant main effect was found for the time, chunk and relations data. The time data suggested that functionally decomposed code required the least amount of time, the in-line code required an intermediate amount of time, and the object-oriented code required the greatest amount of time. The number of chunks and relations recalled was lower for the in-line version of the code than for the functional decomposition and object-oriented

program versions, which were equal on these measures. This suggests again that for students, structure, in and of itself, is not necessarily useful.

Overall, the data suggest that problem structure, problem type and ease of modification all affect performance. Further, the data suggest that while the pattern of results is similar for professional and student programmers, the exact nature of the effect depends on the group to which the programmer belongs. This is not surprising given the profiles of the two groups. The professionals were familiar with slightly more programming languages and operating systems while both groups were familiar with approximately the same number of program design methodologies. In addition, both groups of programmers reported relying on the same pieces of documentation, suggesting some similarities in their strategies for solving problems. The major difference between the groups was professional programming experience, with students averaging 0.2 year of experience (with a range of 0 - 1 year) while professionals averaged 3.5 years (with a range of 1.5 - 12 years).

The data, taken as a whole, only weakly supported our initial hypotheses. The data revealed that increasing program structure, as represented by our materials, did not lead to increased ease of modifiability. Overall, the functionally decomposed code was the easiest to modify, the in-line code was slightly more difficult to modify, and the object-oriented code was the most difficult to modify. An examination of the reports from the participants after they had completed the experiment suggested a trade-off between program structure and ease of modifiability. Due to the fact that the object-oriented code was the most modularized, this program structure required more passing of information from module to module. It would appear that the overhead required to keep track of the additional information is greater than the overhead reduced by the increased modularity.

In addition, the effect of program structure on modifiability was much weaker for the professional programmers than for the student programmers. The main effect of program structure was only significant for the professionals at a reduced level of confidence. One possible explanation for this result is that one skill acquired in programming professionally is the ability to adapt to many different forms of program structure.

The effects of type of problem and ease of modification were as expected. As many investigators have found, the three problems differed in their overall level of difficulty. In addition, the data strongly supported the hypothesis that changes localized in one area of the code would require less time than those modifications requiring changes in many locations in the code.

Overall, then, the data suggest that problem structure, type of problem, and ease of modification all affect modification performance for student and professional programmers, but that the exact nature of the effect depends upon the group to which the programmer belongs.

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APPENDIX A
PROGRAM CODE

Host-At-Sea Buoy Problem
(Functional Decomposition)

```
PROGRAM Has (Receiver, Transmitter);      {$debug+}  {$linesize:132}
{}
{}
{}
        CONST
            Number_temp_sensors = 2;
            Number_to_avg = 5;
{}
        TYPE
            Storage_Stack =
                    RECORD
                       Top : 0..1000;
                       Data : ARRAY [1..1000] OF INTEGER;
                    END;
{}
            I_O_Type = TEXT;
{}
            Request_type = (None, Sos, Sosoff, Air, Ship);
{}
            Trans_speed_type = (Fast, Slow);
{}
{}
        VAR
            F : TEXT; {  Do NOT alter this line }
            Seconds : INTEGER;
            Transmitter : I_O_Type;
            Receiver : I_O_Type;
            Temp_gauge_1, Temp_gauge_2, Wind_s_gauge,
            Wind_d_gauge, Omega_detect : I_O_Type;
            Transmitter_speed : Trans_speed_type;
{}
            Current_request : Request_type;
            Temp1, Temp2, Omega, Wind_speed, Wind_dir : INTEGER;
            Set_sos : BOOLEAN;
            Stack : Storage_stack;
{}
{}
{}
        PROCEDURE Start_sensors;
            BEGIN
               ASSIGN (Temp_gauge_1,  temp1.in );
               RESET (Temp_gauge_1);
               ASSIGN (Temp_gauge_2,  temp2.in );
               RESET (Temp_gauge_2);
               ASSIGN (Wind_s_gauge,  wind1.in );
               RESET (Wind_s_gauge);
               ASSIGN (Wind_d_gauge,  wind.in );
               RESET (Wind_d_gauge);
               ASSIGN (Omega_detect,  omega.in );
               RESET (Omega_Detect);
               Seconds := 1;
            END;
{}
{}
{}
        PROCEDURE Start_transceiver;
            BEGIN
               RESET (Receiver);
               REWRITE (Transmitter);
            END;
```

```
{
{
        FUNCTION Incoming_request : Request_type;
              BEGIN
                 READLN (Receiver, Incoming_request);
              END;
{
{
{
        FUNCTION  Sense (VAR  Device : I_O_type) : INTEGER;

             BEGIN
                READLN (Device, Sense);
             END;
{
{
{
        PROCEDURE  Clock_increment (VAR  Secs : INTEGER);
              BEGIN
                Secs := Secs + 1;
              END;
{
{
{
         PROCEDURE  Broadcast_sos;
              BEGIN
                 WRITELN (Transmitter,  'SOS');
              END;
{
{
{
         PROCEDURE  Store (Info : INTEGER);
{
                    PROCEDURE Push (Info : INTEGER);
                         BEGIN
                            WITH Stack DO
                              BEGIN
                                 Top := Top + 1;
                                 Data [Top] := Info;
                              END; { with }
                         END;
{
              BEGIN
                 Push (Info);
              END;
{
{
{
         PROCEDURE  Broadcast_info (C_Temp1, C_Temp2, C_Omega,
                                    C_Wind_speed, C_Wind_dir
                                                        : INTEGER);
{
              BEGIN
                 WRITELN (Transmitter, C_Temp1, C_Temp2, C_Omega,
                                       C_Wind_speed, C_Wind_dir);
              END;
{
{
{
          PROCEDURE  Broadcast_detail (Detail_type : Request_type);

                    VAR  Info : INTEGER;
{
{
                     PROCEDURE Pop (VAR Info : INTEGER);
```

```
                                BEGIN
                                  WITH Stack DO
                                   BEGIN
                                      Info := Data [Top];
                                      Top := Top - 1;
                                   END;
                                 END;
{}
{}
                           FUNCTION Empty_stack : BOOLEAN;
                                BEGIN
                                  WITH Stack DO
                                    IF Top = 0
                                       THEN Empty_stack := TRUE
                                       ELSE Empty_stack := FALSE;
                                END;
{}
{}
                    BEGIN
                         WHILE NOT Empty_stack DO
                             BEGIN
                                IF Detail_type = Air THEN
                                   Transmitter_speed := Fast
                                 ELSE IF Detail_type = Ship THEN
                                    Transmitter_speed := Slow;
                                Pop (Info);
                                WRITELN (Transmitter, Info);
                             END;
                    END;
{}
{}
{}
{}
          PROCEDURE  Process_request (Request : Request_type);
                BEGIN
                   CASE Request OF
                         Sos : Set_sos := TRUE;
                         Air : Broadcast_detail (Request);
                        Ship : Broadcast_detail (Request);
                     Sosoff : Set_sos := FALSE;
                   END;
                END;
{}
{}
{}
{}
BEGIN
   Start_sensors;
   Start_transceiver;
   Stack.Top := 0;
   Seconds := 1;
   Set_sos := FALSE;
{}
   FOR xxx := 1 TO 100 DO BEGIN  { DO NOT ALTER THIS LINE }
{}
   Clock_increment (Seconds);
   Current_request := Incoming_request;
   IF Current_request = None THEN
     BEGIN
        IF (Seconds MOD 10 = 0) THEN
           BEGIN
              IF Set_sos THEN
                 Broadcast_sos;
              Temp1 := 0;
              Temp2 := 0;
              FOR xxx := 1 TO 1000 DO Temp1 := Temp1 + 1;
```

```
                    BEGIN
                        Temp1 := Temp1 + Sense (Temp_gauge_1);
                        Temp2 := Temp2 + Sense (Temp_gauge_2);
                    END;
                Temp1 := Temp1 DIV Number_to_avg;
                Temp2 := Temp2 DIV Number_to_avg;
                Store (Temp1);
                Store (temp2);
                Omega := Sense (Omega_detect);
                Store (Omega);
                IF (Seconds MOD 30 = 0) THEN
                   BEGIN
                      Wind_speed := Sense (Wind s_gauge);
                      Store (Wind_speed);
                      Wind_dir := Sense (wind d_gauge);
                      Store (Wind_dir);
                   END;
                 IF (Seconds MOD 60 = 0) THEN
                      Broadcast_info (Temp1, Temp2, Omega, Wind_speed,
                                      Wind_dir);
            END;
      END
   ELSE
      Process request (Current request);
{}
  END; { DO NOT ALTER THIS LINE }
{}
  {  ** Do Not alter this line ** }ASSIGN(F, RUN.Or );REWRITE(F);CLOSE(F);
END.
```

Host-At-Sea Buoy Problem
(In-Line)

```
PROGRAM Has (Receiver, Transmitter);      {$debug+}   {$linesize:132}
{}
{}
{}
        CONST
            Number_temp_sensors = 2;
            Number_to_avg = 5;
{}
        TYPE
            Storage_Stack =
                    RECORD
                       Top : 0..1000;
                       Data : ARRAY [1..1000] OF INTEGER;
                    END;
{}
            I_O_Type = TEXT;
{}
            Request_type = (None, Sos, Sosoff, Air, Ship);
{}
            Trans_speed_type = (Fast, Slow);
{}
{}
        VAR
            F : TEXT; { Do NOT alter this line }
            Seconds : INTEGER;
            Transmitter : I_O_Type;
            Receiver : I_O_Type;
            Temp_gauge_1, Temp_gauge_2, Wind_s_gauge,
            Wind_d_gauge, Omega_detect : I_O_Type;
            Transmitter_speed : Trans_speed_type;
{}
            Current_request : Request_type;
            Temp1, Temp2, Omega, Wind_speed, Wind_dir : INTEGER;
            Set_sos : BOOLEAN;
            Stack : Storage_stack;
            Sense : INTEGER;
            Info : INTEGER;
{}
{}
{}
{}
BEGIN
    ASSIGN (Temp_gauge_1, temp.in );
    RESET (Temp_gauge_1);
    ASSIGN (Temp_gauge_2, temp2.in );
    RESET (Temp_gauge_2);
    ASSIGN (Wind_s_gauge, winds.in );
    RESET (Wind_s_gauge);
    ASSIGN (Wind_d_gauge, windd.in );
    RESET (Wind_d_gauge);
    ASSIGN (Omega_detect, omega.in );
    RESET (Omega_Detect);
    Seconds := 1;
    REWRITE (Receiver);
    REWRITE (Transmitter);
    Stack.Top := 0;
    Set_sos := FALSE;
{}
    FOR VAR := 1 TO 100 DO BEGIN { Do Not Alter this Line
{}
    Seconds := Seconds + 1;
```

```
READLN (Receiver, Current_request);
IF Current_request = None THEN
  BEGIN
    IF (Seconds MOD 10 = 0) THEN
      BEGIN
        IF Set_sos THEN
          WRITELN (Transmitter, 'SOS');
        Temp1 := 0;
        Temp2 := 0;
        FOR VAR Num := 1 TO Number_to_avg DO
          BEGIN
            READLN (Temp_gauge_1, Sense);
            Temp1 := Temp1 + Sense;
            READLN (Temp_gauge_2, Sense);
            Temp2 := Temp2 + Sense;
          END;
        Temp1 := Temp1 DIV Number_to_avg;
        Temp2 := Temp2 DIV Number_to_avg;
        WITH Stack DO
          BEGIN
            Top := Top + 1;
            Data [Top] := Temp1;
          END; { with }
        WITH Stack DO
          BEGIN
            Top := Top + 1;
            Data [Top] := Temp2;
          END; { with }
        READLN (Omega_detect, Omega);
        WITH Stack DO
          BEGIN
            Top := Top + 1;
            Data [Top] := Omega;
          END; { with }
        IF (Seconds MOD 20 = 0) THEN
          BEGIN
            READLN (Wind_s_gauge, Wind_speed);
            WITH Stack DO
              BEGIN
                Top := Top + 1;
                Data [Top] := Wind_speed;
              END; { with }
            READLN (Wind_d_gauge, Wind_dir);
            WITH Stack DO
              BEGIN
                Top := Top + 1;
                Data [Top] := Wind_dir;
              END; { with }
          END;
        IF (Seconds MOD 60 = 0) THEN
          WRITELN (Transmitter, Temp1, Temp2, Omega,
                   Wind_speed, Wind_dir);
      END;
  END
ELSE
  CASE Current_request OF
    Sos : Set_sos := TRUE;
    Ack : WITH Stack DO
            WHILE Not (Top = 0) DO
              BEGIN
                Transmitter_Speed := Fast;
                Info := Data [Top];
                Top := Top - 1;
                WRITELN (Transmitter, Info);
              END;
    Stop : WITH Stack DO
```

```
                        WHILE NOT (Top = 0) DO
                            BEGIN
                                Transmitter_speed := Slow;
                                Info := Data [Top];
                                Top := Top - 1;
                                WRITELN (Transmitter, Info);
                            END;
                Sosoff : Set_sos := FALSE;
        END; { case }
()
  END; { DO NOT ALTER THIS LINE }
()
  { *** Do NOT alter this line *** }ASSIGN(F,'RUN.OK');REWRITE(F);CLOSE(F);
END { has }.
```

Host-At-Sea Buoy Problem
(Object-Oriented)

```
PROGRAM Has (Receiver, Transmitter);  {$debug+} {$linesize:132}
{}
{}
    TYPE I_O_Type = TEXT;
{}
{}
{}
{}
{}
{*** OBJECT Gauges ********************************}
{}
{}
{}
        CONST Number_to_avg = 5;
{}
        TYPE  Gauge_type = (Temp_1, Temp_2, Speed, Dir, Omega);
{}
        VAR [STATIC]
              Temp_gauge_1, Temp_gauge_2, Wind_speed_gauge,
              Wind_dir_gauge, Omega_detect  : I_O_Type;
{}
{}
{}
PROCEDURE GAUGES__start_sensors;
        BEGIN
           ASSIGN (Temp_gauge_1,  temp1.in );
           RESET (Temp_gauge_1);
           ASSIGN (Temp_gauge_2,  temp2.in );
           RESET (Temp_gauge_2);
           ASSIGN (Wind_speed_gauge,  wind1.in );
           RESET (Wind_speed_gauge);
           ASSIGN (Wind_dir_gauge,  wind2.in );
           RESET (Wind_dir_gauge);
           ASSIGN (Omega_detect,  omega.in );
           RESET (Omega_detect);
        END;
{}
{}
        FUNCTION Get_measurement (Gauge : Gauge_type) : INTEGER;
{}
{}
                    FUNCTION Sense (VAR Device : I_O_Type) : INTEGER;
                        BEGIN
                           READLN (Device, Sense);
                        END;
{}
{}
                     FUNCTION Avg_temp (Which : Integer) : INTEGER;
{}
                                VAR Temp : INTEGER;
{}
                            BEGIN {}
                                Temp : = 0;
                                FOR Count := 1 TO Number_to_avg DO
                                    BEGIN
                                        IF Which = 1 THEN
                                            Temp : = Temp +
                                                    Sense (Temp_gauge_1)
                                        ELSE IF Which = 2 THEN
                                            Temp : = Temp +
                                                    Sense (Temp_gauge_2);
```

```
                                    END;
                                Avg_temp := Temp DIV Number_to_avg;
                            END;
(*
                BEGIN
                    CASE Gauge OF
                        Temp_1 : Get_measurement := Avg_temp (1);
                        Temp_2 : Get_measurement := Avg_temp (2);
                         Speed : Get_measurement := Sense (wind_speed_gauge);
                           Dir : Get_measurement := Sense (wind_dir_gauge);
                         Omega : Get_measurement := Sense (Omega_detect);
                     END; (case)
                END;
(*)
(*)
(*)
FUNCTION GAUGES__Get_temp_1 : INTEGER;
    BEGIN
        GAUGES__Get_temp_1 := Get_measurement (temp_1 );
    END;
(*)
(*)
FUNCTION GAUGES__Get_temp_2 : INTEGER;
    BEGIN
        GAUGES__Get_temp_2 := Get_measurement (temp_2 );
    END;
(*)
(*)
FUNCTION GAUGES__Get_wind_speed : INTEGER;
    BEGIN
        GAUGES__Get_wind_speed := Get_measurement (Speed );
    END;
(*)
(*)
FUNCTION GAUGES__Get_wind_dir : INTEGER;
    BEGIN
        GAUGES__Get_wind_dir := Get_measurement (Dir );
    END;
(*)
(*)
FUNCTION GAUGES__Get_omega : INTEGER;
    BEGIN
        GAUGES__Get_omega := Get_measurement (Omega );
    END;
(*)
(*)
(*)
(**************************************************)
(*)
(*)
```

```
                        PROCEDURE Push (Info : INTEGER);
                          BEGIN
                            WITH Stack DO
                              BEGIN
                                Top := Top + 1;
                                Data [Top] := Info;
                              END; { with }
                          END;
{}
{}
{}
                        FUNCTION Pop : INTEGER;
                          BEGIN
                            WITH Stack DO
                              BEGIN
                                Pop := Data [Top];
                                Top := Top - 1;
                              END;
                            END;
{}
{}
PROCEDURE MEMORY_Init_memory;
          BEGIN
            Stack.Top := 0;
          END;
{}
{}
PROCEDURE  MEMORY_Store_reading (Measurement : INTEGER);
          BEGIN
             Push (Measurement);
          END;
{}
{}
FUNCTION MEMORY_Is_memory_empty : BOOLEAN;
         BEGIN
            IF Stack.Top = 0
               THEN MEMORY_Is_memory_empty := TRUE
               ELSE MEMORY_Is_memory_empty := FALSE;
         END;
{}
{}
FUNCTION MEMORY_Get_historic_reading : INTEGER;
        BEGIN
           MEMORY_Get_historic_reading := Pop;
        END;
{}
{}
{}
{*************************************************}
{}
{}
{}
{*** OBJECT Transmitter ***************************}
{}
{}
        TYPE Trans_speed_type = (Fast, Slow);
{}
        VAR (STATIC)
                 Transmitter : I_O_Type;
                 Transmitter_Speed : Trans_speed_type;
{}
{}
PROCEDURE TRANSMITTER_Start_transmitter;
          BEGIN
             REWRITE (Transmitter);
          END;
```

```
{}
{}
PROCEDURE TRANSMITTER__Broadcast_sos;
        BEGIN
           WRITELN (Transmitter,  SOS );
        END;
{}
{}
PROCEDURE TRANSMITTER__broadcast_info;
        BEGIN
           WRITELN (Transmitter, GAUGES__Get_temp_1,
                    GAUGES__Get_temp_2, GAUGES__Get_Omega,
                    GAUGES__Get_wind_speed, GAUGES__Get_wind_dir);
        END;
{}
{}
PROCEDURE TRANSMITTER__Broadcast_detail;
        BEGIN
           WHILE NOT (MEMORY__Is_memory_empty) DO
              BEGIN
                 WRITELN (Transmitter, MEMORY__Get_historic_reading);
              END;
        END;
{}
{}
{}
{*************************************************}
{}
{}
{*** UNIT Receiver ******************************}
{}
{}
      TYPE
              Request_type = (None, Sos, Sosatt, Air, Ship);
{}
      VAR [STATIC]
              Current_request : Request_type;
              Receiver : I_O_Type;
{}
{}
PROCEDURE RECEIVER__Start_receiver;
{}
        BEGIN
           RESET (Receiver);
        END;
{}
{}
PROCEDURE RECEIVER__Receive_next_request;
{}
        BEGIN
           READLN (Receiver, Current_request);
        END;
{}
{}
FUNCTION RECEIVER__What_is_curr_request : Request_type;
{}
        BEGIN
           RECEIVER__What_is_curr_request := Current_request;
        END;
{}
{}
{}
{*************************************************}
{}
{}
{}
{}
```

```
{
{******* Clock Object ************************************}
{
{
        VAR [STATIC] Seconds : INTEGER;
{
        Procedure CLOCK__Start_clock;
{
                BEGIN
                   Seconds := 1;
                END;
{
{
         PROCEDURE CLOCK__Increment_clock;
{
                 BEGIN
                    Seconds := Seconds + 1;
                 END;
{
{
         FUNCTION CLOCK__Send_time : INTEGER;
{
                  BEGIN
                     CLOCK__Send_time := Seconds;
                  END;
{
{
{
{
{*** MAS Main Process *********************************
{
{
{
        VAR [STATIC] Set_sos : BOOLEAN;
                           F : TEXT;  { Do not alter this line }
{
{
BEGIN
   MEMORY__Init_memory;
   CLOCK__Start_clock;
   GAUGES__Start_sensors;
   TRANSMITTER__Start_transmitter;
   RECEIVER__Start_receiver;
   Set_sos := FALSE;
{
   FOR VAR X := 1 TO 164 DO BEGIN  { ** DO NOT ALTER THIS LINE ** }
{
       CLOCK__Increment_clock;
       RECEIVER__Receive_new_request;
       IF (RECEIVER__What_is_curr_request) = None_Then
          BEGIN
              IF ((CLOCK__Send_time MOD 10) = 0) THEN
                 BEGIN
                     IF Set_sos THEN
                        TRANSMITTER__broadcast_sos;
                     MEMORY__Store_reading (CMOUST__Get_temp_1);
                     MEMORY__Store_reading (GAUGES__Get_wind_2 :
                     MEMORY__Store_reading (GAUGES__Get_dweder;
                 END;
              IF ((CLOCK__Send_time MOD 5) = 0) THEN
                 BEGIN
                     MEMORY__Store_reading (CMOUST__Get_wind_speed);
                     MEMORY__Store_reading (GAUGES__Get_wind_dir :
                 END;
              IF ((CLOCK__Send_time MOD 60) = 0) THEN
                 TRANSMITTER__broadcast_time;
```

```
            END
        ELSE
            CASE (RECEIVER__What_is_curr_request) OF
                 Sos : Set_sos := TRUE;
                 Air : TRANSMITTER__Broadcast_detail;
                Ship : TRANSMITTER__Broadcast_detail;
              Sosoff : Set_sos := FALSE;
            END; (case)
    END;
    END;   { ** DO NOT ALTER THIS LINE ** }
    { ** DO NOT ALTER THIS LINE ** }ASSIGN(F,'RUN.OK');REWRITE(F);CLOSE(F);
END
{*********************************************************}.
```

Military Address Problem
(Functional Decomposition)

```
Program MAADS (Data file, Printer, Input); {$DEBUG+,LINESIZE:132}
{}
{}
{}
{}
    {Const}
        Blank =     ;
{}
    TYPE
{}
        String_4_type = LSTRING (4);
        String_1_type = LSTRING (10);
        String_15_type = LSTRING (15);
        String_20_type = LSTRING (20);
        Grade_type = (Private, Corporal, Sargeant, Lieutenant,
                      Captain, Major, Colonel, General,
                      Unknown, None, All);
        Zip_type = String_10_type;
{}
        File_structure = RECORD
                                Title : String_4_type;
                           Last_name : String_15_type;
                          Given_name : String_20_type;
                              Branch : String_20_type;
                             Command : String_20_type;
                              Street : String_20_type;
                                City : String_20_type;
                               State : String_20_type;
                             Country : String_15_type;
                                 Zip : String_10_type;
                               Grade : Grade_type;
                         END;
{}
    VAR
        F : TEXT; { DO NOT ALTER THIS LINE }
        Low_zip, High_zip, Zip_state : Zip_type;
        Low_grade, High_grade, Grade_state : Grade_type;
        Curr_record : File_structure;
        EOFile : BOOLEAN;
        Data_file : TEXT;
        Printer : TEXT;
        Index : INTEGER;
        Pvt_count, Corp_count, Sgt_count,
        Lt_count, Capt_count, Major_count,
        Col_count, Gen_count                    : INTEGER;
        Zip_count : INTEGER;
{}
{}
{}
{}
{}
    {Procedure Fill_Criteria (Var Low_z,
                                  High_z : Zip_type;
                              Var Low_g,
                                  High_g : Grade_type);}
{}
{}
        {Procedure
            In_string : String_20_type;
{}
```

```
PROCEDURE Convert_Instring_to_grade_type
                    (Instrng : String_20_type;
                     VAR  G : Grade_type);

        BEGIN
           IF Instrng = 'Private' THEN
              G := Private
           ELSE IF Instrng = 'Corporal' THEN
                G := Corporal
           ELSE IF Instrng = 'Lieutenant' THEN
                G := Lieutenant
           ELSE IF Instrng =  Sargeant' THEN
                G := Sargeant
           ELSE IF Instrng =  Captain' THEN
                G := Captain
           ELSE IF Instrng = 'Major' THEN
                G := Major
           ELSE IF Instrng = 'Colonel' THEN
                G := Colonel
           ELSE IF Instrng =  General' THEN
                G := General
           ELSE
                G := Unknown;
        END;




FUNCTION Valid_zip (Z : Zip_type) : BOOLEAN;

        BEGIN
         Valid_zip := TRUE;
         FOR Inde  := 1 TO ORD (Z.LEN) DO
           IF NOT (Z [Inde ] IN ['0' .. '9', Blank])
              THEN Valid_zip := FALSE;
        END;


FUNCTION Valid_grade (G : Grade_type) : BOOLEAN;

        BEGIN
          Valid_grade := TRUE;
          IF NOT (G IN [Private..General])
             THEN Valid_grade := FALSE;
        END;


BEGIN
  REPEAT
     Low_z := NULL;
     WRITE (Printer,  Enter low postal code,  );
     WRITE (Printer,  or just RETURN for nil:  );
     READLN (INPUT, Low_z);
     WRITELN (Printer);
  UNTIL Valid_zip (Low_z);
  IF NOT (Low_z = NULL) THEN
     REPEAT
        High_z := NULL;
        WRITE (Printer,  Enter high postal code,  );
        WRITE (Printer,  or just RETURN for single postal code:  );

        READLN (INPUT, High_z);
        WRITELN (Printer);
     UNTIL Valid_zip (High_z);
```

```
                IF Low_z = NULL THEN
                   BEGIN
                      Low_z  :=           ';
                      High_z := '999999999';
                   END
                 ELSE IF High_z = NULL THEN
                        High_z := Low_z;
                REPEAT
                   Low_g := None;
                   High_g := None;
                   WRITE (Printer, 'Enter low O-Grade, ');
                   WRITE (Printer,  or just RETURN for ALL: ');
                   READLN (INPUT, In_string);
                   WRITELN (Printer);
                   IF In_string = NULL THEN
                      BEGIN
                         Low_g := Private;
                         High_g := General;
                      END
                    ELSE
                        Convert_instring_to_grade_type (In_string,
                                                        Low_g);
                UNTIL Valid_grade (Low_g);
                IF NOT (High_g = General) THEN
                   REPEAT
                      WRITE (Printer,  Enter high O-Grade,  );
                      WRITE (Printer, 'or just RETURN for single O-Grade:  ');
                      READLN (INPUT, In_string);
                      WRITELN (Printer);
                      IF In_string = NULL THEN
                         High_g := Low_g
                       ELSE
                         Convert_instring_to_grade_type (In_string,
                                                         High_g);
                   UNTIL Valid_grade (High_g);
             END;
{}
{}
{}
{}
{}
      PROCEDURE Initialize_counters;
{}
             BEGIN
                Pvt_count := 0;
                Corp_count := 0;
                Sgt_count := 0;
                Lt_count := 0;
                Capt_count := 0;
                Major_count := 0;
                Col_count := 0;
                Gen_count := 0;
             END;
{}
{}
{}
{}
      PROCEDURE Read_record (VAR Curr_rec : File_structure;
                             VAR End_of_file : Boolean);
{}
             BEGIN
               End_of_file := FALSE;
               WITH Curr_rec DO
                BEGIN
                   READLN (Da_a_file, Title);
```

```
                    IF Title <>  '****' THEN
                        BEGIN
                            READLN (Data_file, Last_name);
                            READLN (Data_file, Given_name);
                            READLN (Data_file, Branch);
                            READLN (Data_file, Command);
                            READLN (Data_file, Street);
                            READLN (Data_file, City);
                            READLN (Data_file, State);
                            READLN (Data_file, Country);
                            READLN (Data_file, Zip);
                            READLN (Data_file, Grade);
                        END
                    ELSE
                        End_of_file := TRUE;
                END;
            END;
{}
{}
{}
{}
    FUNCTION Matches (Low_zip, High_zip : Zip_type;
                      Low_grade, High_grade : Grade_type;
                      Curr_Rec : File_structure)          : BOOLEAN;
{}
{}
        BEGIN
            Matches := FALSE;
            IF (Curr_Rec.Zip   >= Low_zip) AND
               (Curr_rec.Zip   <= High_zip) AND
               (Curr_rec.Grade >= Low_grade) AND
               (Curr_rec.Grade <= High_grade)
                    THEN  Matches := TRUE;
        END;
{}
{}
{}
PROCEDURE Process_match;
{}
{}
        PROCEDURE Increment_grade_counters (Counter : Grade_type);

            BEGIN
                Case Counter of
                      Private : Pvt_count := Pvt_count + 1;
                    Corporal : Corp_count := Corp_count + 1;
                    Sergeant : Sgt_count := Sgt_count + 1;
                  Lieutenant : Lt_count := Lt_count + 1;
                     Captain : Capt_count := Capt_count + 1;
                       Major : Major_count := Major_count + 1;
                     Colonel : Col_count := Col_count + 1;
                     General : Gen_count := Gen_count + 1;
                END;
            END;
{}
{}
{}
        PROCEDURE Print_label;
{}
{}
            PROCEDURE Write_given_name (VAR Name : String; VAR Out : Text);

                VAR Index, Index2 : INTEGER;
{}
                BEGIN
                    Index := 1;
```

```
                        WHILE G_name [Index] <> Blank DO
                          BEGIN
                            WRITE (Printer, G_name [Index]);
                            Index := Index + 1;
                          END;
                        Index := Index + 1;
                        IF G_name [Index] <> '*' then
                          BEGIN
                            WRITE (Printer, Blank);
                            FOR Index2 := Index TO ORD (G_name.LEN) DO
                                WRITE (Printer, G_name [Index2]);
                          END;
                      END;
{}
{}
          BEGIN
            WITH Curr_record DO
              BEGIN
                WRITE (Printer, Title, Blank);
                Write_given_name (Given_name);
                WRITE (Printer, Blank, Last_name);
                WRITELN (Printer);
                WRITELN (Printer, Branch);
                WRITELN (Printer, Command);
                WRITELN (Printer, City, ', ', Blank, State);
                WRITELN (Printer, Country, Blank, Zip);
                WRITELN (Printer);
                WRITELN (Printer);
                WRITELN (Printer);
                WRITELN (Printer);
                WRITELN (Printer);
              END;
          END;
{}
{}
      BEGIN
        IF NOT (Curr_record.zip = Zip_state) then
          BEGIN
            WRITELN (Printer);
            WRITELN (Printer, 'Total for zip ', Zip_state,
                                ' : ', Zip_count);
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
            Zip_state := Curr_record.zip;
            Zip_count := 0;
          END;
        Zip_count := Zip_count + 1;
        Increment_Grade_Counters (Curr_record.grade);
        Print_label;
      END;
{}
{}
{}
{}
{}
{}
      PROCEDURE Print_grade_totals (low_gr, high_gr : grade_type);

        VAR
          this_grade : grade_type;

{}
{}
        PROCEDURE Print_this_total;
                                    (grade_counter : integer;
                                     Total : Integer);
```

```
                        BEGIN
                           WRITELN (Printer, 'Total for ',
                                    Grade_string, ' is: ', Total);
                        END;
 {}
            BEGIN
               FOR This_grade := Low_gr TO High_gr DO
                  IF This_grade = Private THEN
                     Print_this_total ('Private    ', Pvt_count)
                  ELSE IF This_grade = Corporal THEN
                     Print_this_total ('Corporal   ', Corp_count)
                  ELSE IF This_grade = Sargeant THEN
                     Print_this_total ('Sargeant   ', Sgt_count)
                  ELSE IF This_grade = Lieutenant THEN
                     Print_this_total ('Lieutenant ', Lt_count)
                  ELSE IF This_grade = Captain THEN
                     Print_this_total ('Captain    ', Capt_count)
                  ELSE IF This_grade = Major THEN
                     Print_this_total ('Major      ', Major_count)
                  ELSE IF This_grade = Colonel THEN
                     Print_this_total ('Colonel    ', Col_count)
                  ELSE IF This_grade = General THEN
                     Print_this_total ('General    ', Gen_count);
            END;
 {}
 {}
 {}
BEGIN
   RESET (Data_file);
   RESET (INPUT);
   REWRITE (Printer);
   Initialize_counters;
   Zip_count := 0;
   EOFile := TRUE;
   Select_Criteria (Low_zip, High_zip, Low_grade, High_grade);
   Read_Record (Curr_record, EOFile);
   Zip_State := Curr_record.Zip;
   WHILE NOT EOFile DO
     BEGIN
        IF Matches (Low_zip, High_zip,
                    Low_grade, High_grade, Curr_record) THEN
           Process_match;
        Read_Record (Curr_record, EOFile);
     END; { While }
   WRITELN (Printer);
   WRITELN (Printer, 'Total for zip ', Zip_State, ' : ', Zip_count);
   WRITELN (Printer);
   WRITELN (Printer);
   WRITELN (Printer);
   Print_grade_totals (Low_grade, High_grade);
   CLOSE (Data_file);
   CLOSE (Printer);
   CLOSE (INPUT);
   { *** DO NOT enter this line *** }
{}
END.
```

Military Address Problem
(In-Line)

```
Program MilBus (Data_file, Printer, Input); {$DEBUG+}{$linesize:132}
{}
{}
{}
{}
      CONST
            Blank =    ';
{}
      TYPE
{}
           String_4_type = LSTRING (4);
           String_10_type = LSTRING (10);
           String_15_type = LSTRING (15);
           String_20_type = LSTRING (20);
           Grade_type = (Private, Corporal, Sergeant, Lieutenant,
                         Captain, Major, Colonel, General,
                         Unknown, None, All);
           Zip_type = String_10_type;
{}
           File_structure = RECORD
                                    Title : String_4_type;
                                Last_name : String_15_type;
                               Given_name : String_20_type;
                                   Branch : String_20_type;
                                  Command : String_20_type;
                                   Street : String_20_type;
                                     City : String_20_type;
                                    State : String_20_type;
                                  Country : String_15_type;
                                      Zip : String_10_type;
                                    Grade : Grade_type;
                             END;
{}
      VAR
            F : TEXT; { Do NOT alter this line }
            Low_zip, High_zip, Zip_state : Zip_type;
            Low_grade, High_grade, Grade_state, This_grade : Grade_type;
            Curr_record : File_structure;
            EOFile : BOOLEAN;
            Data_file : TEXT;
            Printer : TEXT;
            Index : INTEGER;
            Index2 : INTEGER;
            Pvt_count, Corp_count, Sgt_count,
            Lt_count, Capt_count, Major_count,
            Col_count, Gen_count                    : INTEGER;
            Zip_count : INTEGER;
            In_string : String_20_type;
            Valid_zip, Valid_grade : BOOLEAN;
{}
{}
{}
{}
{}
Begin {}
   RESET (data_file);
   RESET (INPUT);
   REWRITE (Printer);
   Pvt_count := 0;
   Corp_count := 0;
```

```
Sgt_count := 0;
Lt_count := 0;
Capt_count := 0;
Major_count := 0;
Col_count := 0;
Gen_count := 0;
Zip_count := 0;
EOFile := TRUE;
REPEAT
   Low_zip := NULL;
   WRITE (Printer,  Enter low postal code,  );
   WRITE (Printer,  or just RETURN for All:  );
   READLN (INPUT, Low_zip);
   WRITELN (Printer);
   Valid_zip := TRUE;
   FOR Index := 1 TO ORD (Low_zip.LEN) DO
       IF NOT (Low_zip [Index] IN [ 0 .. 9 , Blank])
          THEN Valid_zip := FALSE;
UNTIL Valid_zip;
IF NOT (Low_zip = NULL) THEN
REPEAT
   High_zip := NULL;
   WRITE (Printer,  Enter high postal code,  );
   WRITE (Printer,  or just RETURN for single postal code:  );
   READLN (INPUT, High_zip);
   WRITELN (Printer);
   Valid_zip := TRUE;
   FOR Index := 1 TO ORD (High_zip.LEN) DO
       IF NOT (High_zip [Index] IN [ 0 .. 9 , Blank])
          THEN Valid_zip := FALSE;
UNTIL Valid_zip;
IF Low_zip = NULL THEN
   BEGIN
      Low_zip  :=                ;
      High_zip :=  99999-9999 ;
   END
 ELSE IF High_zip = NULL THEN
        High_zip := Low_zip;
        REPEAT
           Low_grade := None;
           High_grade := None;
           WRITE (Printer,  Enter low O-grade,  );
           WRITE (Printer,  or just RETURN for ALL:  );
           READLN (INPUT, In_string);
           WRITELN (Printer);
           IF In_string = NULL THEN
              BEGIN
                 Low_grade := Private;
                 High_grade := General;
              END
            ELSE
              BEGIN
                 IF In_string =  Private  THEN
                    Low_grade := Private
                 ELSE IF In_string =  Corporal  THEN
                      Low_grade := Corporal
                 ELSE IF In_string =  Lieutenant  THEN
                      Low_grade := Lieutenant
                 ELSE IF In_string =  Sargeant  THEN
                      Low_grade := Sargeant
                 ELSE IF In_string =  Captain  THEN
                      Low_grade := Captain
                 ELSE IF In_string =  Major  THEN
                      Low_grade := Major
                 ELSE IF In_string =  Colonel  THEN
                      Low_grade := Colonel
```

```
                    ELSE IF In_string = 'General' THEN
                        Low_grade := General
                    ELSE
                        Low_grade := Unknown;
                END;
            Valid_grade := TRUE;
            IF NOT (Low_grade IN [Private..General])
                THEN Valid_grade := FALSE;
        UNTIL Valid_grade;
        IF NOT (High_grade = General) THEN
            REPEAT
                WRITE (Printer, 'Enter high O-Grade, ');
                WRITE (Printer, 'or just RETURN for single O-Grade: ');
                READLN (INPUT, In_string);
                WRITELN (Printer);
                IF In_string = NULL THEN
                    High_grade := Low_grade
                 ELSE
                    BEGIN
                        IF In_string = 'Private' THEN
                            High_grade := Private
                        ELSE IF In_string = 'Corporal' THEN
                            High_grade := Corporal
                        ELSE IF In_string = 'Lieutenant' THEN
                            High_grade := Lieutenant
                        ELSE IF In_string = 'Sergeant' THEN
                            High_grade := Sergeant
                        ELSE IF In_string = 'Captain' THEN
                            High_grade := Captain
                        ELSE IF In_string = 'Major' THEN
                            High_grade := Major
                        ELSE IF In_string = 'Colonel' THEN
                            High_grade := Colonel
                        ELSE IF In_string = 'General' THEN
                            High_grade := General
                        ELSE
                            High_grade := Unknown;
                    END;
                Valid_grade := TRUE;
                IF NOT (High_grade IN [Private..General])
                    THEN Valid_grade := FALSE;
            UNTIL Valid_grade;
    EOFile := FALSE;
    WITH Curr_record DO
        BEGIN
            READLN (Data_file, Title);
            IF Title <> '****' THEN
                BEGIN
                    READLN (Data_file, Last_name);
                    READLN (Data_file, Given_name);
                    READLN (Data_file, Branch);
                    READLN (Data_file, Command);
                    READLN (Data_file, Street);
                    READLN (Data_file, City);
                    READLN (Data_file, State);
                    READLN (Data_file, Country);
                    READLN (Data_file, Zip);
                    READLN (Data_file, Grade);
                END
            ELSE
                EOFile := TRUE;
        END;
    Zip_state := Curr_record.Zip;
    WHILE NOT EOFile DO
      BEGIN
        IF (Curr_record.Zip <> Zip_state)
```

```
(Curr_record.Zip  = High_zip) AND
(Curr_record.Grade >= Low_grade) AND
(Curr_record.Grade <= High_grade) THEN
   BEGIN
      IF NOT (Curr_record.zip = Zip_state) THEN
         BEGIN
            WRITELN (Printer);
            WRITELN (Printer, 'Total for zip  ', Zip_state,
                                 ' : ', Zip_count);
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
            Zip_state := Curr_record.zip;
            Zip_count := 0;
         END;
      Zip_count := Zip_count + 1;
      Case Curr_record.Grade of
              Private : Pvt_count := Pvt_count + 1;
             Corporal : Corp_count := Corp_count + 1;
             Sargeant : Sgt_count := Sgt_count + 1;
          Lieutenant : Lt_count := Lt_count + 1;
             Captain : Capt_count := Capt_count + 1;
               Major : Major_count := Major_count + 1;
             Colonel : Col_count := Col_count + 1;
             General : Gen_count := Gen_count + 1;
         END;
      WITH Curr_record DO
         BEGIN
            WRITE (Printer, Title, Blank);
            Index := 1;
            WHILE Given_name [Index] <> Blank do
              BEGIN
                 WRITE (Printer, Given_name [Index]);
                 Index := Index + 1;
              END;
            Index := Index + 1;
            IF Given_name [Index] <> '*' then
              BEGIN
                WRITE (Printer, Blank);
                FOR Index2 := Index TO ORD (Given_name.LEN) DO
                    WRITE (Printer, Given_name [Index2]);
              END;
            WRITE (Printer, Blank, Last_name);
            WRITELN (Printer);
            WRITELN (Printer, Branch);
            WRITELN (Printer, Command);
            WRITELN (Printer, City, ', ', Blank, State);
            WRITELN (Printer, Country, Blank, Zip);
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
         END;
      EOFile := FALSE;
      WITH Curr_record DO
         BEGIN
            READLN (Data_file, Title);
            IF Title = '****' THEN
               BEGIN
                  READLN (Data_file, Last_name);
                  READLN (Data_file, Given_name);
                  READLN (Data_file, Branch);
                  READLN (Data_file, Command);
                  READLN (Data_file, Street);
                  READLN (Data_file, City);
```

```
                                    READLN (Data_file, State);
                                    READLN (Data_file, Country);
                                    READLN (Data_file, Zip);
                                    READLN (Data_file, Grade);
                                  END
                                ELSE
                                  EOFile := TRUE;
                            END;
                      END;
        END;
    WRITELN (Printer);
    WRITELN (Printer, 'Total for zip ', Zip_state, ' : ', Zip_count);
    WRITELN (Printer);
    WRITELN (Printer);
    WRITELN (Printer);
    FOR This_grade := Low_grade TO High_grade DO
        IF This_grade = Private THEN
            WRITELN (Printer, 'Total for Private    is ',
                     Pvt_count)
        ELSE IF This_grade = Corporal THEN
            WRITELN (Printer, 'Total for Corporal   is ',
                     Corp_count)
        ELSE IF This_grade = Sargeant THEN
            WRITELN (Printer, 'Total for Sargeant   is ',
                     Sgt_count)
        ELSE IF This_grade = Lieutenant THEN
            WRITELN (Printer, 'Total for Lieutenant is ',
                     Lt_count)
        ELSE IF This_grade = Captain THEN
            WRITELN (Printer, 'Total for Captain    is ',
                     Capt_count)
        ELSE IF This_grade = Major THEN
            WRITELN (Printer, 'Total for Major      is ',
                     Major_count)
        ELSE IF This_grade = Colonel THEN
            WRITELN (Printer, 'Total for Colonel    is ',
                     Col_count)
        ELSE IF This_grade = General THEN
            WRITELN (Printer, 'Total for General    is ',
                     Gen_count);
    CLOSE (Data_file);
    CLOSE (Printer);
    CLOSE (INPUT);
    { *** DO NOT ALTER THIS LINE *** }RESIGN(F, RUN.CM');REWRITE(F);CLOSE(F);
END.
```

Military Address Problem
(Object-Oriented)

```
PROGRAM Mauds (Data_file, Printer, Input);    {Debugging Allowed}
{}
{}
{}
    CONST
            Blank =     ;
{}
    TYPE
          Grade_type = (Private, Corporal, Sargeant, Lieutenant,
                        Captain, Major, Colonel, General,
                        Unknown, None, All);
          Zip_type = LSTRING (20);
{}
{}
{}
{}
{   ***********************************************************}
{    OBJECT: Printer object ****************************,
{}
{}
    VAR
          Printer : TEXT;
{}
{}
     PROCEDURE PRINTER_open_printer;
          BEGIN
             REWRITE (Printer);
          END;
{}
{}
{}
{   ***********************************************************}
{    OBJECT: User input OBJECT    ****************************,
{}
{}
        VAR [STATIC]
                    Low_zip, High_zip : Zip_type;
                    Low_grade, High_grade : Grade_type;
{}
{}
{}
    PROCEDURE USER_Select_criteria;
{}
{}
                TYPE
                    String_20_type = LSTRING (20);
{}
                VAR
                    In_string : String_20_type;
{}
{}
                PROCEDURE Convert_Instring_to_Grade_type
                                (Instring : String_20_type;
                                 VAR  G : Grade_type);

                    BEGIN
                       IF Instring = Private  THEN
                          G := Private
                       ELSE IF Instring = Corporal  THEN
                          G := Corporal
                       ELSE IF Instring = Lieutenant  THEN
```

```
                                G := Lieutenant
                            ELSE IF Instring = 'Sargeant  THEN
                                G := Sargeant
                            ELSE IF Instring =  Captain  THEN
                                G := Captain
                            ELSE IF Instring =  Major  THEN
                                G := Major
                            ELSE IF Instring =  Colonel  THEN
                                G := Colonel
                            ELSE IF Instring =  General  THEN
                                G := General
                            ELSE
                                G := Unknown;
                        END;
(*
(*
(*
(*
            FUNCTION Valid_zip (Z : Zip_type) : BOOLEAN;
(*
                    BEGIN
                     Valid_zip := TRUE;
                     FOR VAR Index := 1 TO ORD (Z.LEN) DO
                        IF NOT (Z [Index] IN ['0' .. '9' , Blank])
                           THEN Valid_zip := FALSE;
                    END;
(*
            FUNCTION Valid_grade (G : Grade_type) : BOOLEAN;
(*
                    BEGIN
                      Valid_grade := TRUE;
                      IF NOT (G IN [Private..General])
                         THEN Valid_grade := FALSE;
                    END;
(*
(*
        BEGIN
          REPEAT
             Low_zip := NULL;
             WRITE (Printer,  Enter low postal code,  ');
             WRITE (Printer,  or just RETURN for All:  ');
             READLN (INPUT, Low_zip);
             WRITELN (Printer);
          UNTIL Valid_zip (Low_zip);
          IF NOT (Low_zip = NULL) THEN
             REPEAT
                High_zip := NULL;
                WRITE (Printer,  Enter high postal code,  ');
                WRITE (Printer,  or just RETURN for single postal code:  ');
                READLN (INPUT, High_zip);
                WRITELN (Printer);
             UNTIL Valid_zip (High_zip);
          IF Low_zip = NULL THEN
             BEGIN
                Low_zip  :=                ;
                High_zip :=  'ZZZZZZZZZZ' ;
             END
           ELSE IF High_zip = NULL THEN
                  High_zip := Low_zip;
          REPEAT
             Low_grade  := None;
             High_grade := None;
             WRITE (Printer,  Enter low Grade:  ');
             WRITE (Printer,  or just RETURN for ALL:  ');
             READLN (INPUT, In_string);
             WRITELN (Printer);
```

```
                IF In_string = NULL THEN
                   BEGIN
                      Low_grade := Private;
                      High_grade := General;
                   END
                ELSE
                    Convert_instring_to_grade_type (In_string,
                                                    Low_grade);
             UNTIL Valid_grade (Low_grade);
             IF NOT (High_grade = General) THEN
                REPEAT
                   WRITE (Printer,  Enter high O-Grade,  );
                   WRITE (Printer, 'or just RETURN for single O-Grade:  );
                   READLN (INPUT, In_string);
                   WRITELN (Printer);
                   IF In_string = NULL THEN
                      High_grade := Low_grade
                   ELSE
                      Convert_instring_to_grade_type (In_string,
                                                      High_grade);
                UNTIL Valid_grade (High_grade);
          END;


(*****************************************************)

(*  OBJECT:    File object  ***********************************)


   TYPE

          String_4_type = STRING (4);
          String_10_type = STRING (10);
          String_15_type = STRING (15);
          String_20_type = STRING (20);


          File_structure = RECORD
                                Title : String_4_type;
                            Last_name : String_15_type;
                           Given_name : String_20_type;
                               Branch : String_20_type;
                              Command : String_20_type;
                               Street : String_20_type;
                                 City : String_20_type;
                                State : String_20_type;
                              Country : String_15_type;
                                  Zip : Zip_type;
                                Grade : Grade_type;
                           END;


      VAR
          Data_file : FILE OF File_structure;
          Curr_record : File_structure;


      PROCEDURE File_open_file;

          BEGIN
             RESET (Data_file);
          END;
```

```
{
    FUNCTION FILE__Find_match : BOOLEAN;
{
                    VAR EOFile : BOOLEAN;
{
{
                FUNCTION Matches : BOOLEAN;
{
                        BEGIN
                            Matches := FALSE;
                            IF (Curr_Record.Zip >= Low_zip) AND
                                (Curr_record.Zip <= High_zip) AND
                                (Curr_record.Grade >= Low_grade) AND
                                (Curr_record.Grade <= High_grade)
                                    THEN  Matches := TRUE;
                        END;
{
{
{
     BEGIN
       EOFile := FALSE;
            WITH Curr_record DO
             BEGIN
                REPEAT
                   READLN (Data_file, Title);
                   IF Title <> '****' THEN
                      BEGIN
                         READLN (Data_file, Last_name);
                         READLN (Data_file, Given_name);
                         READLN (Data_file, Branch);
                         READLN (Data_file, Command);
                         READLN (Data_file, Street);
                         READLN (Data_file, City);
                         READLN (Data_file, State);
                         READLN (Data_file, Country);
                         READLN (Data_file, Zip);
                         READLN (Data_file, Grade);
                      END
                   ELSE
                      EOFile := TRUE;
                UNTIL Matches OR EOFile;
                IF Matches AND (NOT EOFile)
                   THEN FILE__Find_match := TRUE
                   ELSE FILE__Find_match := FALSE;
             END;
     END;
{
{
{
{
{
    FUNCTION FILE_ Send_Title : String_4_Type;
{
          BEGIN
             FILE__Send_Title := Curr_record.Title;
          END;
{
{
    FUNCTION FILE_ Send_last_name : String_15_Type;
{
          BEGIN
             FILE_ Send_last_name := Curr_record.Last_name;
          END;
{
{
    FUNCTION FILE_ Send_given_name : String_15_Type;
```

```
        BEGIN
           FILE__Send_given_name := Curr_record.given_name;
        END;


FUNCTION FILE__Send_Branch : String_20_type;
        BEGIN
           FILE__Send_Branch := Curr_record.Branch;
        END;


FUNCTION FILE__Send_Command : String_20_type;

        BEGIN
           FILE__Send_command := Curr_record.Command;
        END;


FUNCTION FILE__Send_City : String_20_type;

        BEGIN
           FILE__Send_city := Curr_record.City;
        END;


FUNCTION FILE__Send_State : String_2? type;

        BEGIN
           FILE__Send_state := Curr_record.State;
        END;


FUNCTION FILE__Send_Country : String_15_type;

        BEGIN
           FILE__Send_country := Curr_record.Country;
        END;


FUNCTION FILE__Send_zip : Zip_type;

        BEGIN
           FILE__Send_zip := Curr_record.Zip;
        END;


FUNCTION FILE__Send_grade : Grade_type;

         BEGIN
           FILE__Send_grade := Curr_record.Grade;
         END;


PROCEDURE FILE__Close_files;

        BEGIN
           CLOSE (Data_file);
        END;

*****************************************************
```

```
{
{   ************************************************.
{
{   OBJECT:    Label object        ************************)
{
{
{
{
{
{
{     PROCEDURE LABEL__Print_Label;
{
{
{
{                 FUNCTION Convert_given_name (Item : String_20_type
{                                                 : String_20_type;
{
{                         VAR
{                             Temp : String_20_type;
{                             Index : Integer;
{
{                         BEGIN
{                            Temp := NULL;
{                            Index := 1;
{                            WHILE Item [Index]     Blank Do
{                              BEGIN
{                                 CONCAT (Temp, Item [Index]);
{                                 Index := Index + 1;
{                              END;
{                            Index := Index + 1;
{                            IF (Item [Index]      * ) THEN
{                              BEGIN
{                                 CONCAT (Temp, Blank);
{                                 REPEAT
{                                    CONCAT (Temp, Item [Index]);
{                                    Index := Index + 1;
{                                 UNTIL CHR (Index)    Item [0];
{                              END; { if }
{                            Convert_given_name := Temp;
{                         END;
{
{
{
{       BEGIN
{          WRITELN (Printer, FILE  Send_title, Blank,
{                        Convert_given_name (FILE__Send_Given_name),
{                        Blank, FILE _Send_last_name);
{          WRITELN (Printer, FILE__Send_branch);
{          WRITELN (Printer, FILE__Send_command);
{          WRITELN (Printer, FILE__Send_city,   ,   , FILE__Send_state);
{          WRITELN (Printer, FILE__Send_country, Blank, FILE__Send_zip);
{          WRITELN (Printer);
{          WRITELN (Printer);
{          WRITELN (Printer);
{          WRITELN (Printer);
{          WRITELN (Printer);
{       END;
{
{
{
{   ************************************************************.
{   OBJECT: Counter object  ********************************.
{
{
{
{
{       VAR [STATIC]
{             Pvt_count, Corp_count, Gov_count,
{             Ct_count, Capt_count, Major_count,
{              Ol_count, Non_Com, [                    ] : Integer;
{
```

```
                Zip_Check : Zip_Type;
{}
{}
{}
        PROCEDURE COUNTER__Initialize_counters;
{}
                BEGIN
                   Pvt_count := 0;
                   Corp_count := 0;
                   Sgt_count := 0;
                   Lt_count := 0;
                   Capt_count := 0;
                   Major_count := 0;
                   Col_count := 0;
                   Gen_count := 0;
                   Zip_count := 0;
                END;
{}
{}
{}
        PROCEDURE COUNTER__Set_initial_zip_state;
{}
                BEGIN
                   Zip_state := FILE__Send_zip;
                END;
{}
{}
{}
      PROCEDURE COUNTER__Increment_counters;
{}
{}
             PROCEDURE Increment_grade_counters (Counter : Grade_type);

                    BEGIN
                       Case Counter of
                            Private : Pvt_count := Pvt_count + 1;
                          Corporal : Corp_count := Corp_count + 1;
                          Sargeant : Sgt_count := Sgt_count + 1;
                        Lieutenant : Lt_count := Lt_count + 1;
                            Captain : Capt_count := Capt_count + 1;
                              Major : Major_count := Major_count + 1;
                            Colonel : Col_count := Col_count + 1;
                            General : Gen_count := Gen_count + 1;
                       END;
                    END;
{}
          BEGIN
             IF NOT ((FILE__Send_zip) = Zip_state) THEN
                BEGIN
                   WRITELN (Printer);
                   WRITELN (Printer, 'Total for zip  ', Zip_state,
                                          ' : ', Zip_count);
                   WRITELN (Printer);
                   WRITELN (Printer);
                   WRITELN (Printer);
                   Zip_state := FILE__Send_zip;
                   Zip_count := 0;
                END;
             Zip_count := Zip_count + 1;
             Increment_grade_counters (FILE__Send_grade);
          END;
{}
{}
{}
          PROCEDURE COUNTER__Print_grade_totals;
{}
```

```
                    VAR
                        This_grade : Grade_type;
{}
{}
                    PROCEDURE Print_this_total
                                        (Grade_string : String_20_type;
                                         Total : INTEGER);
                        BEGIN
                           WRITELN (Printer, 'Total for ',
                                    Grade_string,   is:   , Total);
                        END;
{}
            BEGIN
               WRITELN (Printer);
               WRITELN (Printer);
               WRITELN (Printer);
               FOR This_grade := Low_grade TO High_grade DO
                   IF This_grade = Private THEN
                      Print_this_total ( Private     , Pvt_count
                   ELSE IF This_grade = Corporal THEN
                      Print_this_total ( Corporal    , Corp_count)
                   ELSE IF This_grade = Sergeant THEN
                      Print_this_total ( Sergeant    , Sgt_count)
                   ELSE IF This_grade = Lieutenant THEN
                      Print_this_total ( Lieutenant , Lt_count)
                   ELSE IF This_grade = Captain THEN
                      Print_this_total ( Captain     , Capt_count)
                   ELSE IF This_grade = Major THEN
                      Print_this_total ( Major       , Major_count)
                   ELSE IF This_grade = Colonel THEN
                      Print_this_total ( Colonel     , Col_count)
                   ELSE IF This_grade = General THEN
                      Print_this_total ( General     , Gen_count);
            END;
{}
{   ************************************************************}
{}
{}
{}
{      PROGRAM MAINDS     }
{}
          VAR [STATIC] Continue : BOOLEAN;
                       F : text; { Do NOT alter this line }
{}
{}
BEGIN
   FILE__Open_files;
   PRINTER__Open_printer;
   COUNTER__Initialize_counters;
   USER__Select_criteria;
   Continue := FILE__Find_match;
   COUNTER__Set_initial_zip_state;
   WHILE Continue DO
     BEGIN
        COUNTER__Increment_counters;
        LABEL__Print_label;
        Continue := FILE__Find_match;
     END;
   WRITELN (Printer);
   WRITELN (Printer,  Total for Zip  , Zip_State,    :   , Zip_Count :
   COUNTER__Print_grade_totals;
   FILE__Close_files;
   { ***  Do NOT alter this line  ***}{$I-}{$I+}{$WRITE}{$LINES+}
END.
```

Student Transactions Problem
(Functional Decomposition)

```
PROGRAM Classlist (Permfile, Transfile, Printer); {$debug+} {$linesize:132}
{
{
{
{
      TYPE
            Name_array = PACKED ARRAY [1..35] OF CHAR;
            SS_array = PACKED ARRAY [1..10] OF CHAR;
            Link =  Object;
{
            Object = RECORD
                        Next : Link;
                        Student_name : Name_array;
                        Social_security : SS_array;
                     END;
{
{
      VAR
            F : TEXT; { Do NOT alter this line }
            Permfile : TEXT;
            Transfile : TEXT;
            Printer : TEXT;
            Command : CHAR;
            Name : Name_array;
            SS_number : SS_array;
            Column : INTEGER;
            First : Link;
{
{
{
{
         PROCEDURE Skip_lines (How_many : INTEGER);
{
                  VAR
                      Index : INTEGER;
{
                BEGIN
                   For Index := 1 TO How many Do
                      WRITELN (Printer);
                END;
{
{
{
{
         PROCEDURE Read_data_line (VAR A_file : TEXT);
{
                   VAR
                        Ch : CHAR;
{
                 BEGIN
                    READ (A_file, Command);
                    FOR Column := 1 TO 35 Do
                       BEGIN
                          READ (A_file, Ch);
                          Name [Column - 1] := Ch;
                       END;
                    FOR Column := 37 TO 46 DO
                       BEGIN
                          READ (A_file, Ch);
                          SS_number [Column - 36] := Ch;
                       END;
```

```
                    READLN (A_file);
                END;
{
{
{
{
        PROCEDURE Search (VAR Found : BOOLEAN; VAR Q, P : Link);
{
            BEGIN
                Q := First;
                P := First .Next;
                Found := FALSE;
                WHILE (P <> NIL) AND (NOT Found) DO
                    IF (P .Student_name = Name) AND
                       (P .Social_security = SS_number)
                        THEN Found := TRUE
                        ELSE
                            BEGIN
                                Q := P;
                                P := P .Next;
                            END;
            END;
{
{
{
{
        PROCEDURE Add_student;
{
                VAR
                    Q, P : Link;
                    Duplicate : BOOLEAN;
                    X, Y : Link;
{
                PROCEDURE Insert_after (After_this : Link);
{
                            VAR
                                Temp : Link;
{
{
                            BEGIN
                                NEW (Temp);
                                Temp .Student_name := Name;
                                Temp .Social_security := SS_number;
                                Temp .Next := After_this .Next;
                                After_this .Next := Temp;
                            END;
{
{
                FUNCTION Empty_list : BOOLEAN;
{
                            BEGIN
                                IF First .Next = NIL
                                    THEN Empty_list := TRUE
                                    ELSE Empty_list := FALSE;
                            END;
{
{
            BEGIN
                IF Empty_list THEN
                    Insert_after (First)
                ELSE
                    BEGIN
                        Search (Duplicate, X, Y);
                        IF Duplicate THEN
                            BEGIN
                                Skip lines (1);
```

```
                                WRITELN (Printer,
                                         Duplicate record: Not Added );
                            END
                          ELSE
                            BEGIN
                               Q := First;
                               P := First .Next;
                               IF Name < P .Student_name THEN
                                  Insert_after (First)
                                ELSE
                                  BEGIN
                                     WHILE (Name > P .Student_name) AND
                                           (P .Next <> NIL) DO
                                        BEGIN
                                           Q := P;
                                           P := Q .Next;
                                        END;
                                     IF Name < P .Student_name
                                        THEN Insert_after (P)
                                        ELSE Insert_after (Q);
                                  END;
                            END;
                      END;
                END;
{}
{}
{}
{}
        PROCEDURE Drop_student;
{}
                  VAR
                     Preceeding, Actual : Link;
                     Is_it_there : BOOLEAN;
{}
                BEGIN
                   Search (Is_it_there, Preceeding, Actual);
                   IF Is_it_there THEN
                      Preceeding .Next := Actual .Next
                    ELSE
                      BEGIN
                         Skip_lines (1);
                         WRITELN (Printer,
                                  'Student not in class: No drop done. );
                      END;
                END;
{}
{}
{}
{}
        PROCEDURE Inquire;
{}
                   VAR
                        Proceeding, Actual : Link;
                        Is_it_there : BOOLEAN;
{}
                BEGIN
                   Search (Is_it_there, Proceeding, Actual);
                   IF Is_it_there THEN
                      BEGIN
                         Skip_lines (1);
                         WRITELN (Printer, Name,    is in the record. );
                      END
                    ELSE
                      BEGIN
                         Skip_lines (1);
                         WRITELN (Printer, Name,    is NOT in the record.  );
```

```
                END;
        END;


    PROCEDURE List;

            VAR
                Q, P : Link;

        BEGIN
            Q := First;
            P := First^.Next;
            Skip_lines (1);
            WHILE P <> NIL DO
                BEGIN
                    WRITELN (Printer, P^.Student_name,
                                      P^.Social_security);
                    P := P^.Next;
                END;
        END;


    PROCEDURE Error;

        BEGIN
            Skip_lines (1);
            WRITELN (Printer,
                     'Invalid command. Line from transaction ',
                     'file ignored.');
        END;


    PROCEDURE Read_in_permanent_file;

        BEGIN
            RESET (Permfile);
            Read_data_line (Permfile);
            WHILE NOT EOF (Permfile) DO
                BEGIN
                    Add_student;
                    Read_data_line (Permfile);
                END;
            CLOSE (Permfile);
        END;


    PROCEDURE Save_permanent_file;

            VAR
                Q, P : Link;

        BEGIN
            REWRITE (Permfile);
            Q := First;
            P := First^.Next;
            WHILE P <> NIL DO
                BEGIN
                    WRITELN (Permfile,     , P^.Student_name,
```

```
                                                    D .Social_security);
                        Q := P;
                        P := P .Next;
                      END;
                  CLOSE (Permfile);
              END;
{}
{}
{}
{}
BEGIN
   NEW (First);
   First .Next := NIL;
   REWRITE (Printer);
   Read_in_permanent_file;
   RESET (Transfile);
   Read_data_line (Transfile);
   WHILE NOT EOF (Transfile) DO
      BEGIN
         CASE Command OF
              'A' : Add_student;
              'D' : Drop_student;
              'I' : Inquire;
              'L' : List;
          END;
         IF NOT (Command IN ['A', 'D', 'I', 'L'])
            THEN Error;
         Read_data_line (Transfile);
      END;
   Save_permanent_file;
   Skip_lines (1);
   WRITELN (Printer, 'Transaction file completed.');
   CLOSE (Transfile);
   CLOSE (Printer);
   { ** Do NOT alter this line ** }ASSIGN(F,'RUN.OV');REWRITE(F);CLOSE(F);
END.
```

Student Transactions Problem
(In-Line)

```
PROGRAM Classlist (Permfile, Transfile, Printer); {$DEBUG+} {$LINESIZE:132}
{}
{}
{}
{}
      TYPE
            Name_array = PACKED ARRAY [1..30] OF CHAR;
            SS_array = PACKED ARRAY [1..10] OF CHAR;
            Link =  Object;
{}
            Object = RECORD
                       Next : Link;
                       Student_name : Name_array;
                       Social_security : SS_array;
                     END;
{}
{}
      VAR
            F : TEXT; { Do NOT alter this line }
            Permfile : TEXT;
            Transfile : TEXT;
            Printer : TEXT;
            Command : CHAR;
            Name : Name_array;
            SS_number : SS_array;
            Column : INTEGER;
            First, Temp, P, Q : Link;
            Found : BOOLEAN;
            Ch : CHAR;
{}
{}
{}
{}
{}
{}
BEGIN
   NEW (First);
   First .Next := NIL;
   REWRITE (Printer);
   RESET (Permfile);
   READ (Permfile, Command);
   FOR Column := 2 TO 30 DO
      BEGIN
         READ (Permfile, Ch);
         Name [Column - 1] := Ch;
      END;
   FOR Column := 32 TO 45 DO
      BEGIN
         READ (Permfile, Ch);
         SS_number [Column - 31] := Ch;
      END;
   READLN (Permfile);
   WHILE NOT EOF (Permfile) DO
      BEGIN
         IF First .Next = NIL THEN
            BEGIN
               NEW (Temp);
               Temp .Student_name := Name;
               Temp .Social_security := SS_number;
               Temp .Next := First .Next;
               First .Next := Temp;
```

```
      END
    ELSE
      BEGIN
        Q := First;
        P := First .Next;
        Found := FALSE;
        WHILE (P <> NIL) AND (NOT Found) DO
          IF (P .Student_name = Name) AND
             (P .Social_security = SS_number)
            THEN Found := TRUE
            ELSE
              BEGIN
                Q := P;
                P := P .Next;
              END;
        IF Found THEN
          BEGIN
            WRITELN (Printer);
            WRITELN (Printer,
                     'Duplicate record: Not Added');
          END
         ELSE
          BEGIN
            Q := First;
            P := First .Next;
            IF Name < P .Student_name THEN
              BEGIN
                NEW (Temp);
                Temp .Student_name := Name;
                Temp .Social_security := SS_number;
                Temp .Next := First .Next;
                First .Next := Temp;
              END
             ELSE
              BEGIN
                WHILE (Name > P .Student_name)
                      AND (P .Next <> NIL) DO
                  BEGIN
                    Q := P;
                    P := Q .Next;
                  END;
                IF Name < P .Student_name THEN
                  BEGIN
                    NEW (Temp);
                    Temp .Student_name := Name;
                    Temp .Social_security
                                       := SS_number;
                    Temp .Next := P .Next;
                    P .Next := Temp;
                  END
                 ELSE
                  BEGIN
                    NEW (Temp);
                    Temp .Student_name := Name;
                    Temp .Social_security := SS_number;
                    Temp .Next := P .Next;
                    Q .Next := Temp;
                  END
              END;
          END;
      END;
    READ (Permfile, Command);
    FOR Column := 0 TO 39 DO
      BEGIN
        READ (Permfile, Ch);
        Name [Column + 1] := Ch;
```

```
            END;
        FOR Column := 37 TO 45 DO
            BEGIN
                READ (Permfile, Ch);
                SS_number [Column - 36] := Ch;
            END;
        READLN (Permfile);
    END;
CLOSE (Permfile);
RESET (Transfile);
READ (Transfile, Command);
FOR Column := 2 TO 36 DO
    BEGIN
        READ (Transfile, Ch);
        Name [Column - 1] := Ch;
    END;
FOR Column := 37 TO 45 DO
    BEGIN
        READ (Transfile, Ch);
        SS_number [Column - 36] := Ch;
    END;
READLN (Transfile);
WHILE NOT EOF (Transfile) DO
    BEGIN
        CASE Command OF
            'A' : BEGIN
                    IF First .Next = NIL THEN
                        BEGIN
                            NEW (Temp);
                            Temp .Student_name := Name;
                            Temp .Social_security := SS_number;
                            Temp .Next := First .Next;
                            First .Next := Temp;
                        END
                    ELSE
                        BEGIN
                            Q := First;
                            P := First .Next;
                            Found := FALSE;
                            WHILE (P <> NIL) AND (NOT Found) DO
                                IF (P .Student_name = Name) AND
                                   (P .Social_security = SS_number)
                                    THEN Found := TRUE
                                    ELSE
                                        BEGIN
                                            Q := P;
                                            P := P .Next;
                                        END;
                            IF Found THEN
                                BEGIN
                                    WRITELN (Printer);
                                    WRITELN (Printer,
                                             'Duplicate record: Not added');
                                END
                            ELSE
                                BEGIN
                                    Q := First;
                                    P := First .Next;
                                    IF Name <= P .Student_name THEN
                                        BEGIN
                                            NEW (Temp);
                                            Temp .Student_name := Name;
                                            Temp .Social_security := SS_number;
                                            Temp .Next := First .Next;
                                            First .Next := Temp;
                                        END
```

```
                                ELSE
                                  BEGIN
                                    WHILE (Name > P^.Student_name)
                                          AND (P^.Next <> NIL) DO
                                       BEGIN
                                          Q := P;
                                          P := Q^.Next;
                                       END;
                                    IF Name > P^.Student_name THEN
                                       BEGIN
                                          NEW (Temp);
                                          Temp^.Student_name := Name;
                                          Temp^.Social_security
                                                   := SS_number;
                                          Temp^.Next := P^.Next;
                                          P^.Next := Temp;
                                       END
                                     ELSE
                                       BEGIN
                                          NEW (Temp);
                                          Temp^.Student_name
                                                   := Name;
                                          Temp^.Social_security
                                                   := SS_number;
                                          Temp^.Next := Q^.Next;
                                          Q^.Next := Temp;
                                       END
                                  END;
                            END;
                      END;
                END;
          END;
    D   : BEGIN
              Q := First;
              P := First^.Next;
              Found := FALSE;
              WHILE (P <> NIL) AND (NOT Found) DO
                  IF (P^.Student_name = Name) AND
                     (P^.Social_security = SS_number)
                    THEN Found := TRUE
                    ELSE
                       BEGIN
                          Q := P;
                          P := P^.Next;
                       END;
              IF Found THEN
                 Q^.Next := P^.Next
               ELSE
                 BEGIN
                    WRITELN (Printer);
                    WRITELN (Printer,
                             'Student not in class!  ',
                             'No drop done. ');
                 END;
          END;
    L   : BEGIN
              Q := First;
              P := First^.Next;
              Found := FALSE;
              WHILE (P <> NIL) AND (NOT Found) DO
                  IF (P^.Student_name = Name) AND
                     (P^.Social_security = SS_number)
                    THEN Found := TRUE
                    ELSE
                       BEGIN
                          Q := P;
                          P := P^.Next;
```

```
                        END;
                    IF Found THEN
                        BEGIN
                            WRITELN (Printer);
                            WRITELN (Printer, Name,
                                     ' is in the record. ');
                        END
                     ELSE
                        BEGIN
                            WRITELN (Printer);
                            WRITELN (Printer, Name,
                                     ' is NOT in the record.');
                        END;
                END;
            L   : BEGIN
                    Q := First;
                    P := First .Next;
                    WRITELN (Printer);
                    WHILE P <> NIL DO
                        BEGIN
                            WRITELN (Printer, P .Student_name,
                                              P .Social_security);
                            P := P .Next;
                        END;
                END;
        END;
        IF NOT (Command IN ['A',  D ,  I',  L ]) THEN
            BEGIN
                WRITELN (Printer);
                WRITELN (Printer,
                         'Invalid command: Line from transaction  ,
                         'file ignored. );
            END;
        READ (Transfile, Command);
        FOR Column := 2 TO 36 DO
            BEGIN
                READ (Transfile, Ch);
                Name [Column - 1] := Ch;
            END;
        FOR Column := 37 TO 45 DO
            BEGIN
                READ (Transfile, Ch);
                SS_number [Column - 36] := Ch;
            END;
        READLN (Transfile);
    END;
CLOSE (Transfile);
REWRITE (Permfile);
Q := First;
P := First .Next;
WHILE P   NIL DO
    BEGIN
        WRITELN (Permfile,     , Q .Student name,
                                 Q .Social_security);
        Q := P;
        P := P .Next;
    END;
CLOSE (Permfile);
WRITELN (Printer);
WRITELN (Printer,  Transaction file completed. );
CLOSE (Printer);
{ ** Do NOT alter this line ** }{$I-,R-,S-,T-,V-,W-,X-}
END.
```

Student Transactions Problem
(Object-Oriented)

```
PROGRAM Classlist (Permfile, Transfile, Printer); {$debug+} {$linesize:132}
{}
{}
{}
{}
      TYPE
            Name_type = PACKED ARRAY [1..35] OF CHAR;
            SS_type = PACKED ARRAY [1..10] OF CHAR;
{}
{}
{}
      VAR
            F : TEXT; { Do NOT alter this line }
            Name : Name_type;
            SS_number : SS_type;
            Column : INTEGER;
            Printer : TEXT;
{}
{}
{}
{}
{}
{}
{ ******  LINKED LIST OBJECT  ***********************************}
{}
{}
{}
      TYPE
            Link = ^Cell;
{}
            Cell = RECORD
                        Next : Link;
                        Student_name : Name_type;
                        Social_security : SS_type;
                   END;
{}
      VAR {STATIC}
{}
            First, O, P : Link;
{}
{}
{}
                PROCEDURE Search (VAR Found : BOOLEAN; VAR O, P : Link);
{}
                        BEGIN
                            O := First;
                            P := First^.Next;
                            Found := FALSE;
                            WHILE (P <> NIL) AND (NOT Found) DO
                                IF (P^.Student_name = Name) AND
                                   (P^.Social_security = SS_number)
                                   THEN Found := TRUE
                                   ELSE
                                       BEGIN
                                           O := P;
                                           P := P^.Next;
                                       END;
                        END;
{}
{}
{}
```

```
PROCEDURE List_Initialize_list;
        BEGIN
           NEW (First);
           First .Next := NIL;
        END;
{
{
{
PROCEDURE List_Add_student;
{
                VAR
                     Duplicate : BOOLEAN;
                     X, Y : Link;
{
                   PROCEDURE Insert_after (After_this : Link);
{
                                VAR
                                     Temp : Link;
{
{
                               BEGIN
                                  NEW (Temp);
                                  Temp .Student_name := Name;
                                  Temp .Social_security := SS_number;
                                  Temp .Next := After_this .Next;
                                  After_this .Next := Temp;
                               END;
{
{
                   FUNCTION Empty_list : BOOLEAN;
{
                               BEGIN
                                  IF First .Next = NIL
                                     THEN Empty_list := TRUE
                                     ELSE Empty_list := FALSE;
                               END;
{
{
          BEGIN
             IF Empty_list THEN
                Insert_after (First)
              ELSE
                BEGIN
                   Search (Duplicate, X, Y);
                   IF Duplicate THEN
                      Writeln (Printer, 'Duplicate record: Not Added')
                    ELSE
                      BEGIN
                         Q := First;
                         P := First .Next;
                         IF Name < P .Student_name THEN
                            Insert_after (First)
                          ELSE
                            BEGIN
                               WHILE (Name > P .Student_name) AND
                                     (P .Next <> NIL) DO
                                  BEGIN
                                     Q := P;
                                     P := Q .Next;
                                  END;
                               IF Name < P .Student_name
                                  THEN Insert_after (Q)
                                  ELSE Insert_after (P);
                            END;
                      END;
                END;
          END;
```

```
        END;


PROCEDURE LIST__Drop_student;

            VAR
                Preceeding, Actual : Link;
                Is_it_there : BOOLEAN;

        BEGIN
            Search (Is_it_there, Preceeding, Actual);
            IF Is_it_there THEN
                Preceeding .Next := Actual .Next
             ELSE
                Writeln (Printer,
                         'Student not in class: No drop done. );
        END;


    PROCEDURE LIST__Inquire;

                VAR
                    X, Y : Link;
                    Found : BOOLEAN;

            BEGIN
                Search (Found, X, Y);
                IF Found THEN
                    Writeln (Printer,       , Name,    is in list. )
                ELSE
                    writeln (Printer,       , Name,    is NOT in list. );
            END;


    PROCEDURE LIST__List_all_students;

            BEGIN
                Q := First;
                P := First .Next;
                Writeln (Printer);
                WHILE P    NIL DO
                    BEGIN
                        Writeln (Printer,     , P .Student name,
                                 P .Social_security);
                        P := P .Next;
                    END;
            END;


    PROCEDURE LIST__Is_list_empty (VAR Not_empty : BOOLEAN);

            BEGIN
                Q := First;
                P := First .Next;
                IF P = NIL
                    THEN Not_empty := FALSE
                    ELSE Not_empty := TRUE;
            END;
```

```
{
{
        PROCEDURE LIST__Get_next_student (VAR Not_empty : BOOLEAN);
{
            BEGIN
                Name := P^.Student_name;
                SS_number := P^.Social_security;
                P := P^.Next;
                IF P = NIL
                    THEN Not_empty := FALSE
                    ELSE Not_empty := TRUE;
            END;
{
{
{
{
{ ************************************************************
{
{
{
{
{ ********* Transaction file OBJECT ************************
{
{
{
          VAR [STATIC]
                        Transfile : TEXT;
                        Command : CHAR;
{
{
     PROCEDURE TRANSFILE__Process_trans_file;
{
                VAR  Added, Dropped, Found : BOOLEAN;
{
            PROCEDURE Read_data_line;
{
                    VAR
                        Ch : CHAR;
                        Column : INTEGER;
{
                    BEGIN
                        READ (Transfile, Command);
                        FOR Column := 2 TO 36 DO
                            BEGIN
                                READ (Transfile, Ch);
                                Name [Column - 1] := Ch;
                            END;
                        FOR Column := 37 TO 45 DO
                            BEGIN
                                READ (Transfile, Ch);
                                SS_number [Column - 36] := Ch;
                            END;
                        READLN (Transfile);
                    END;
{
          BEGIN
              RESET (Transfile);
              Read_data_line;
              WHILE NOT EOF (Transfile) DO
                  BEGIN
                      CASE Command OF
                          'A' : LIST__Add_student;
                          'D' : LIST__Drop_student;
                          'I' : LIST__Inquire;
                          'L' : LIST__List_all_students;
                      END;
```

```
                    IF NOT (Command IN ['A', 'D', 'F', 'C'])
                        THEN Writeln (Printer,
                                      'Invalid command: line ignored.');
                    Read_data_line;
                END;
            END;
{
{
{
{ ***************************************************************}
{
{
{
{ **********  Permanent FILE OBJECT  ***************************}
{
{
{
{
            VAR [STATIC]
                    Permfile : TEXT;
{
{
{
{
{
  PROCEDURE PERMFILE_ Read_in_perm_file;
{
{
{
                PROCEDURE Read_perm_file_line;
{
                    VAR
                        Ch : CHAR;
                        Column : INTEGER;
{
                    BEGIN
                        READ (Permfile, Ch);
                        FOR Column := 2 TO 36 DO
                            BEGIN
                                READ (Permfile, Ch);
                                Name [Column - 1] := Ch;
                            END;
                        FOR Column := 37 TO 45 DO
                            BEGIN
                                READ (Permfile, Ch);
                                SS_number [Column - 36] := Ch;
                            END;
                        READLN (Permfile);
                    END;
{
{
            BEGIN
                RESET (Permfile);
                Read_perm_file_line;
                WHILE NOT EOF (Permfile) DO
                    BEGIN
                        LIST_NOW_student;
                        Read_perm_file_line;
                    END;
                CLOSE (Permfile);
            END;
{
{
{
{
        PROCEDURE PERMFILE_Save_new_perm_file;
```

```
{
                    VAR
                        More_left : BOOLEAN;
                        Student_name : Name_type;
                        Social_security : SS_type;
{
                BEGIN
                    REWRITE (Permfile);
                    LIST__Go_to_top_of_list (More_left);
                    WHILE More_left DO
                        BEGIN
                            LIST__Get_next_student (More_left);
                            WRITELN (Permfile, ' ', Name,
                                                    SS_number);
                        END;
                    CLOSE (Permfile);
                END;
{
{
{
{
{
{**************************************************************}
{
{
{
{
{
{
{
BEGIN
    REWRITE (Printer);
    LIST__Initialize_list;
    PERMFILE__Read_in_perm_file;
    TRANSFILE__Process_trans_file;
    PERMFILE__Save_new_perm_file;
    Writeln (Printer);
    Writeln (Printer, 'Transaction file completed.');
    { ** Do NOT alter this line ** }ASSIGN(F, RUN.DR );REWRITE(F);CLOSE(F);
END.
```

APPENDIX B

PROGRAM OVERVIEWS

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
Functional Decomposition - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

This program was broken up into 8 modules. The main process of the program reads in the measurements taken from the five gauges, processes requests received through the receiver and subsequently directs the data to be broadcast by the transmitter. Five of the modules are the processes that take measurements from these gauges. The other two modules are the receiver and the transmitter modules.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage twice in a row and average the two readings to obtain your reading.

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
Functional Decomposition - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

This program was broken up into 8 modules. The main process of the program reads in the measurements taken from the five gauges, processes requests received through the receiver and subsequently directs the data to be broadcast by the transmitter. Five of the modules are the processes that take measurements from these gauges. The other two modules are the receiver and the transmitter modules.

MODIFICATION

If the temperature and wind speed guages have some sort of error (mechanical, electrical), the circuitry associated with it will return the integer 999. If the temperature guage returns 999, you should <u>not</u> count that figure into the average for that averaged reading. (In other words, do not add 999 to the accumulator, and subtract 1 from #_TO_AVG.) If the wind speed guage returns 999, continue reading the guage until you get a reading other than 999.

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
In-Line - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage <u>twice in a row</u> and average the two readings to obtain your reading.

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
In-Line - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

If the temperature and wind speed guages have some sort of error (mechanical, electrical), the circuitry associated with it will return the integer 999. If the temperature guage returns 999, you should <u>not</u> count that figure into the average for that averaged reading. (In other words, do not add 999 to the accumulator, and subtract 1 from #_TO_AVG.) If the wind speed guage returns 999, continue reading the guage until you get a reading other than 999.

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
Object-Oriented - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a Host-at-Sea bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS signal every ten seconds; (a separate request will terminate it). Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether ship or plane request due to time limits of the craft in the vicinity.

DESIGN

This program was broken down into six main sections. The first is GUAGES, which contains all the sensor functions which will read the gauges so measurements can be taken. Second is MEMORY, in which all of the data taken from the gauges that will be later broadcast is stored. RECEIVER accepts current requests for data from passing planes or ships. The TRANSMITTER sends data periodically to any vessel which may be nearby, and sends detailed data or an "SOS" signal, when requested to do so. The fifth section of the program, CLOCK, simulates the passage of time so that the appropriate readings may be taken at the proper intervals. Finally, the MAIN PROCESS controls each of the other sections, beginning them, processing the information which is accummulated in them, processing requests, and directing the transmission of the data stored.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage twice in a row and average the two readings to obtain your reading.

PROGRAM OVERVIEW
Host-At-Sea Buoy Problem
Object-Oriented - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a Host-at-Sea bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS signal every ten seconds; (a separate request will terminate it). Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether ship or plane request due to time limits of the craft in the vicinity.

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MODIFICATION

If the temperature and wind speed guages have some sort of error (mechanical, electrical), the circuitry associated with it will return the integer 999. If the temperature guage returns 999, you should <u>not</u> count that figure into the average for that averaged reading. (In other words, do not add 999 to the accumulator, and subtract 1 from #_TO_AVG.) If the wind speed guage returns 999, continue reading the guage until you get a reading other than 999.

PROGRAM OVERVIEW
Military Address Problem
Functional Decomposition - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into 2 primary modules. The first is the data file which contains the records to be examined. The other is the main process which examines the data for matches to the input criteria specified by the user on the terminal.

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith
Air Force
Bolling
1234 West Street <—— this is the new line added
Washington, D.C.
22303

PROGRAM OVERVIEW
Military Address Problem
Functional Decomposition - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses within a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Commmand or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into 2 primary modules. The first is the data file which contains the records to be examined. The other is the main process which examines the data for matches to the input criteria specified by the user on the terminal.

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

```
Column:   12345678901234567890123456789012345678901234567890
        If Retired:
          Retired Lt. Alan C. Schultz
        If Not Retired:
          Lt. Alan C. Schultz
```

PROGRAM OVERVIEW
Military Address Problem
In-Line - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was written entirely with in-line code such that all code is included in the main program. There are no modules, procedures or functions, although it is structured in that it does not use "goto's", but rather controls flow by the use of "while," "repeat...until," "do" loops, etc.

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith
Air Force
Bolling
1234 West Street <— this is the new line added
Washington, D.C.
22303

PROGRAM OVERVIEW
Military Address Problem
In-Line - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Commmand or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was written entirely with in-line code such that all code is included in the main program. There are no modules, procedures or functions, although it is structured in that it does not use "goto's", but rather controls flow by the use of "while," "repeat...until," "do" loops, etc.

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

```
Column:   12345678901234567890123456789012345678901234567890
        If Retired:
          Retired Lt. Alan C. Schultz
        If Not Retired:
          Lt. Alan C. Schultz
```

PROGRAM OVERVIEW
Military Address Problem
Object-Oriented - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into three main sections: the file object, which contains the records to be examined; the label object, which formats the information to be printed on the labels; and the main process, which controls all operations on these objects, temporarily stores and passes information, and reads input from the terminal

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith
Air Force
Bolling
1234 West Street <—— this is the new line added
Washington, D.C.
22303

PROGRAM OVERVIEW
Military Address Problem
Object-Oriented - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into three main sections: the file object, which contains the records to be examined; the label object, which formats the information to be printed on the labels; and the main process, which controls all operations on these objects, temporarily stores and passes information, and reads input from the terminal

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

```
Column:   12345678901234567890123456789012345678901
        If Retired:
          Retired Lt. Alan C. Schultz
        If Not Retired:
          Lt. Alan C. Schultz
```

PROGRAM OVERVIEW
Student Transactions Problem
Functional Decomposition - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: `A' = add a student in the proper alphabetic location, `D' = drop a student, `I' = inquire about whether a student is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; `L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into three primary modules. The first is the permanent file which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file, which consists of all requests of or alteration to the list which need to be done. The third module, the main process, actually performs the operations.

MODIFICATION

The following should be added to the output. When doing the `L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

```
Column 12345678901234567890123456789O
        Last name in list
      Total students: *
```

* indicates that the integer value associated with this total should be printed starting in this column.

PROGRAM OVERVIEW
Student Transactions Problem
Functional Decomposition - Complex

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: 'A' = add a student in the proper alphabetic location, 'D' = drop a student, 'I' = inquire about whether a student is enrolled, and 'L' = list all students. 'A', 'D', and 'I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into three primary modules. The first is the permanent file which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file, which consists of all requests of or alteration to the list which need to be done. The third module, the main process, actually performs the operations.

MODIFICATION

The permanent file now contains some additional information about the class of the student (freshman, sophomore, junior, senior, graduate). This information is contained in column 46 of each record in the permfile as a number in character format.

1 = Freshman
2 = Sophomore
3 = Junior
4 = Senior
5 = Graduate.

Change the 'L' command so that when it prints the student list, it prints the number representing class membership immediately following the SS number (i.e. with no spaces between the two.) In making this modification, remember that the program should read in this new information and preserve it for use in the transactions.

```
Column  12345678901234567890123456789012345678901234567890

example:
        Anderson, Harry                         0099811231
                                                         ^
                                                         |
                                                         |
                                              This is the number repre-
                                              senting class membership
```

PROGRAM OVERVIEW
Student Transactions Problem
In-Line - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: `A' = add a student in the proper alphabetic location, `D' = drop a student, `I' = inquire about whether a student is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; `L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

The following should be added to the output. When doing the `L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

```
Column 12345678901234567890123456789012345678901234567890
       Last name in list
       Total students: *
```

* indicates that the integer value associated with this total should be printed starting in this column.

PROGRAM OVERVIEW
Student Transactions Problem
In-Line - Complex

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: `A' = add a student in the proper alphabetic location, `D' = drop a student, `I' = inquire about whether a student is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; `L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

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The permanent file now contains some additional information about the class of the student (freshman, sophomore, junior, senior, graduate). This information is contained in column 46 of each record in the permfile as a number in character format.

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                                                         ^
                                                         |
                                                         |
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```

PROGRAM OVERVIEW
Student Transactions Problem
Object-Oriented - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: `A' = add a student in the proper alphabetic location, `D' = drop a student, `I' = inquire about whether a student is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; `L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into four main sections. The first is the permanent file object, which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file object, which consists of all requests of or alteration to the list which need to be done. The third section, the linked list object, is a representation of all students within the computer memory and which is acted upon by the transaction file. And finally, the printer object outputs any requested information, error messages, and a completion message once the transaction file has been successfully processed.

MODIFICATION

The following should be added to the output. When doing the `L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

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PROGRAM OVERVIEW
Student Transactions Problem
Object-Oriented - Complex

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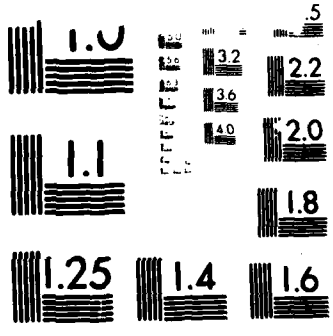
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